



World Children's Fund Mama Kevina Secondary School

Date: October 31, 2017	Prepared by: Naku Charles Lwanga and Alphonse Mwanamwolho
I. Demographic Information	
1. City & Province: Tororo, Uganda	
2. Organization: Real Medicine Foundation Uganda (www.realmedicinefoundation.org) World Children's Fund (www.worldchildrensfund.net)	
3. Project Title: The World Children's Fund Mama Kevina Comprehensive Secondary School	
4. Reporting Period: July 1, 2017 – September 30, 2017	
5. Project Location (region & city/town/village): Tororo, Uganda	
6. Target Population: Students at the World Children's Fund Mama Kevina Secondary School, local youth in the surrounding slums, as well as the general population of Tororo and Malaba at the Uganda/Kenya border.	
II. Project Information	
7. Project Goals: <ul style="list-style-type: none"> • Fund the education of underprivileged children at World Children's Fund Mama Kevina Secondary School. • Support operational costs for World Children's Fund Mama Kevina Secondary School. • Support school administration in the payment of staff salaries and the daily running of school programs. • Supply school textbooks, as well as laboratory and chemistry equipment for science classes. • Provide computers to equip students and staff with computer skills and knowledge. • Fund students' extra-curricular activities, allowing them to participate in sports, regional games, and inter-school competitions to enhance the performance and reputation of the students, as well as World Children's Fund Mama Kevina Secondary School. Also provide funds for students to attend music, dance, and drama competitions, all geared toward talent development of students. • Support World Children's Fund Mama Kevina Secondary School to help provide students with a balanced diet, enhancing the health and growth of the students. • Support the school with medicines and medical supplies so that the school nurse can treat students on the school premises. • Support the school's gardening project, so that the school produces its own food as a way of reducing food costs. • Provide funding to maintain and/or construct housing and other facilities at the school, such as dormitories, classrooms, and administrative offices. 	
8. Project Objectives: <p>Support World Children's Fund Mama Kevina School with the following:</p> <ul style="list-style-type: none"> • Enable less privileged children to acquire holistic education that will consequently improve the quality of their lives. • Supply nutritious food for the students and staff. • Support the school garden, which produces food, crops, and firewood. 	

- Supply anti-malarial medication and mosquito nets for the students and staff.
- Support the school clinic with medicine.
- Provide funding for staff salaries.
- Purchase textbooks and other instructional materials.
- Purchase office equipment and supplies, such as a photocopier, printer, and office furniture.
- Facilitate participation in educational activities at the district level, as well as community outreach and inter-house competitions, including music, dance, drama, regional games, and sports held in partnership with the Tororo District.
- Support infrastructure development of the school as a strategy for future self-reliance.
- Support children that need specialized medical treatment.

9. Summary of RMF/WCF-sponsored activities carried out during the reporting period under each project objective (note any changes from original plans):

- 167 candidates have been fully prepared to sit for the Uganda Certificate of Education (UCE) examinations that will be conducted from late October through mid-December 2017. This preparation included exposure to various science experiments, conducting more in-house assessments, seminars in different subjects, and intensive guided reading.
- Paid teachers' salaries and support staff's wages promptly, which is one of the reasons World Children's Fund Mama Kevina Secondary School has been able to maintain highly motivated teachers and staff.
- Paid the school's utility bills, mainly electricity.
- Provided more laboratory reagents to support the science department.
- All subjects, as outlined by the Ministry of Education, are being taught. These include mathematics, physics, agriculture, chemistry, English language and literature, geography, history, commerce, accounting, information technology, Christian religious education, and fine arts. The school employs teachers for all these subjects, making their expertise available to students.
- Conducted the annual inter-house competition, an event always anticipated by students, which adds unique flavor to the school year.
- Organized a farewell party for the 2017 senior four candidates and an official welcoming party for the senior one students.
- Teaching and learning continued throughout this reporting period without interruption, and the students are keeping up with the pace of the syllabus.
- Purchased props and costumes for the inter-house music, dance, and drama festival.
- Completed one section of the second floor of the classroom block.
- Continued to beautify and maintain the cleanliness of the school compound and facilities.
- Conducted end-of-term student assessments during the reporting period.
- Purchased sufficient supplies, medicines, and food to keep the school going throughout the reporting period.
- Purchased public address system for use during public events.
- Purchased teaching aids such as chalk, stationery, and test preparation books.

10. Results and/or accomplishments achieved during this reporting period:

- Teaching and assessment of students were effectively conducted during the reporting period.
- Children continued to be well fed during the reporting period, receiving 3 meals a day. This has improved students' health and capacity for learning/concentration, and there were no cases of malnutrition.
- 167 candidates have been prepared and will be presented to the Uganda National Examinations Board for the national examinations.
- Conducted the annual music, dance, and drama festival and rewarded the participants.
- Conducted a farewell party for the candidates who will be completing their course of study in December 2017.
- Purchased a public address system for the school.
- Purchased required scholastic materials for the reporting period.
- Purchased additional laboratory reagents for practical subjects.

- Conducted in-house assessment of students in non-candidate classes.
- Purchased props and costumes for the music, dance, and drama festival.
- Students who joined senior one in February have settled in, adjusted well to secondary school life, and are focusing on their studies.
- The children are growing, and most are entering the adolescent stage. With the help of senior teachers, students are given formative talks to help them cope with the challenges of adolescence.
- The school's positive environment and reputation have been maintained throughout the reporting period; evils affecting other schools in the district, such as strikes, teenage pregnancies, student fights, and students running away have been avoided at World Children's Fund Mama Kevina Secondary School. This is because the school has been able to retain committed, motivated teachers, thanks to the support from RMF/WCF.
- Children who were ill during the reporting period received prompt medical treatment. This was possible because of the standby medical staff at World Children's Fund Mama Kevina Secondary School.
- Paid teachers' salaries and support staff's wages promptly.
- School grounds and facilities are kept clean, and buildings are repainted periodically. The well-maintained school compound provides an environment conducive for learning.
- All utility bills were paid and continuous maintenance performed for the motorized, high yielding water source. This reliable water source has greatly improved the quality of life at World Children's Fund Mama Kevina Secondary School.

11. Impact this project has on the community (who is benefiting and how):

- The school has become a model institution; other educators come to World Children's Fund Mama Kevina Secondary School to increase their knowledge of education management.
- The school is providing an opportunity for university and college students to complete their internships.
- The project has helped create a positive attitude in the community towards education. Parents and children love the school, and many children in the neighboring primary school are studying so that they can attend World Children's Fund Mama Kevina Secondary School. Generally, the community now values and appreciates education.
- The project is helping to reduce illiteracy rates, not only in Tororo, but in the entire country of Uganda. This is in line with the Millennium Development Goals (MDGs) of reducing illiteracy levels in developing countries. Every year, 120 students are completing their Ordinary Level studies at World Children's Fund Mama Kevina Secondary School, earning their Uganda Certificate of Education.
- The project is promoting girls' education, which is also part of the MDGs: promoting gender equality and equity. The new girls' dormitory, for instance, has allowed us to accommodate 120 more female students, thus increasing opportunity for girls to access education.
- The project is connecting Tororo with the rest of country, since students are now coming from all parts of Uganda. This is very key in eliminating preconceived biases and prejudices that different tribes in Uganda hold against each other, since there is increased contact between the different tribes.
- The project has created employment opportunities for teachers, support staff, contractors, and suppliers in the area. This has a wide multiplier effect, improving quality of life, helping to reduce the country's unemployment rate, and boosting business in the area.
- The school helps support the local business community by purchasing food, firewood, construction materials, cleaning supplies, etc. Ben and Dok Enterprises was contracted to construct a perimeter wall and girls' hostel (recently completed). In this way, indirectly, the school is supporting many individuals.
- The project is improving the social welfare of orphans and vulnerable children and providing them access to quality education, which they would not be able to receive without this school.
- The project has helped the district to widen its tax base, since employees of the school pay a local service tax.
- The school has become a driving factor for extending other social services to the area. The district local government graded the road going to school. This benefits both the school and the community. The road to the school is now passable even during rainy season.
- This school has stimulated positive academic competition among other secondary schools in Eastern Uganda. When World Children's Fund Mama Kevina Secondary School appeared in the national newspaper as the 2nd best in Tororo District, other schools felt their popularity was at stake; thus, they

now work hard to maintain their positions. This has a positive impact on education in the whole of Tororo.

- The number of local youths loitering in the slums surrounding the school has gone down. This has helped lower crime rates in the area.
- The school has positively changed the face and value of the area. The area, which used to be a feared slum, has gained high market value because of the presence of World Children's Fund Mama Kevina Secondary School. This is an advantage to the entire community of Tororo and Uganda at large.

12. Number served/number of direct project beneficiaries (for example, average number treated per day or month and if possible, per health condition):

During the last reporting period:

- About 697 students at World Children's Fund Mama Kevina Secondary School
- 45 staff members, both teaching and non-teaching staff

13. Number of indirect project beneficiaries (geographic coverage):

The entire population of Tororo and the surrounding areas; about 25,000 people have access to our programs:

- Shop owners in Tororo have indirectly benefited from this project.
- Maize grinding mills have benefited from the project.
- The district's local government has benefitted through taxes, i.e. during construction the contracted company pays taxes, and the teachers and staff pay taxes.
- The value of land where the school is located has increased. This is an indirect benefit to land owners in the area.

14. If applicable, please list the medical services provided:

- The school provides first-line treatment in the sickbay on the school premises.
- The clinic on the school premises is well-stocked with medicines and medical equipment.
- The school employs a full-time nurse to provide treatment for students and staff.
- The school has a visiting doctor to handle special cases and provide medical advice, make referrals, and follow up on referrals.
- A special focus is placed on reducing malaria through preventive and curative measures.

15. Please list the most common health problems treated through this project.

- Malaria
- Fever
- Respiratory Tract Infections
- Influenza
- Gastrointestinal Tract Infections

16. Notable project challenges and obstacles:

- World Children's Fund Mama Kevina Secondary School needs additional computers to supplement the few that it has managed to purchase. There are only 6 computers for a student population of 697.
- During the reporting period, the price of food, such as beans and rice, skyrocketed abruptly due to two prolonged dry seasons, which destroyed crops. A shortage of food in the market caused challenges in finding food for the students. The school has incurred debt in order to purchase food to keep the school going.
- The community and school administration are requesting Advanced Level classes so that students who complete Ordinary Level can continue their Advanced Level studies at the same school. If World Children's Fund Mama Kevina Secondary School were empowered to establish Advanced Level classes, it would provide an opportunity for less privileged children to access government scholarships and attend university or college. Many orphans who complete school are not able to join the Advanced Level for lack of funds, although they have performed well scholastically.

- The school lacks sufficient sports equipment and facilities, such as soccer uniforms, cleats, and another playing field. This leaves some children idle during sports time. Indoor games are also needed, such as table tennis, playing cards, etc., so that all the children are occupied during sports hour.
- The school needs a bus to support extra-curricular activities, because hiring a van to take the students on field trips or to events outside the school is a costly and unreliable means of transportation. The long-term solution would be to own a school bus.
- Staff accommodation is a challenge. The teachers live far from the school, and yet the children need close monitoring and supervision. Staff accommodation is a challenge that needs to be solved. This will increase the school's performance.
- Utility costs have been high, especially electricity. The school needs solar energy systems for all dormitories, so that use of hydroelectricity is limited.
- Some of the orphans attending World Children's Fund Mama Kevina Secondary School cannot afford scholastic materials. These orphans need special assistance for scholastic materials.

17. If applicable, plans for next reporting period:

Continue school support and activities as outlined above.

18. Success story(s) highlighting project impact:

Please refer to Project Photos.

19. Photos of project activities (file attachment is fine):

Please refer to Project Photos.

III. Financial Information

20. Detailed summary of expenditures within each budget category as presented in your funded proposal (file attachment is fine). Please note any changes from plans.

Submitted separately.

Project Photos

Public address system:



A public address system purchased to support the school during public events

Inter-house music, dance, and drama festival:



Presenting the national anthem, the East Africa anthem, and the school anthem. Kevina House won this event.



Performing a play on the theme of domestic violence and its impact on the education of children



Folk song presentation



Actors and actresses from Anthony House presenting the play that won the competition



One of the creative dances presented



Some of the creative dances presented



Set piece presentation



Learning the art of delivering a speech helps create confidence in the students.

Celebration after the music, dance, and drama festival:



Each group of students is given charcoal they will use to roast the meat.



Bull roasting

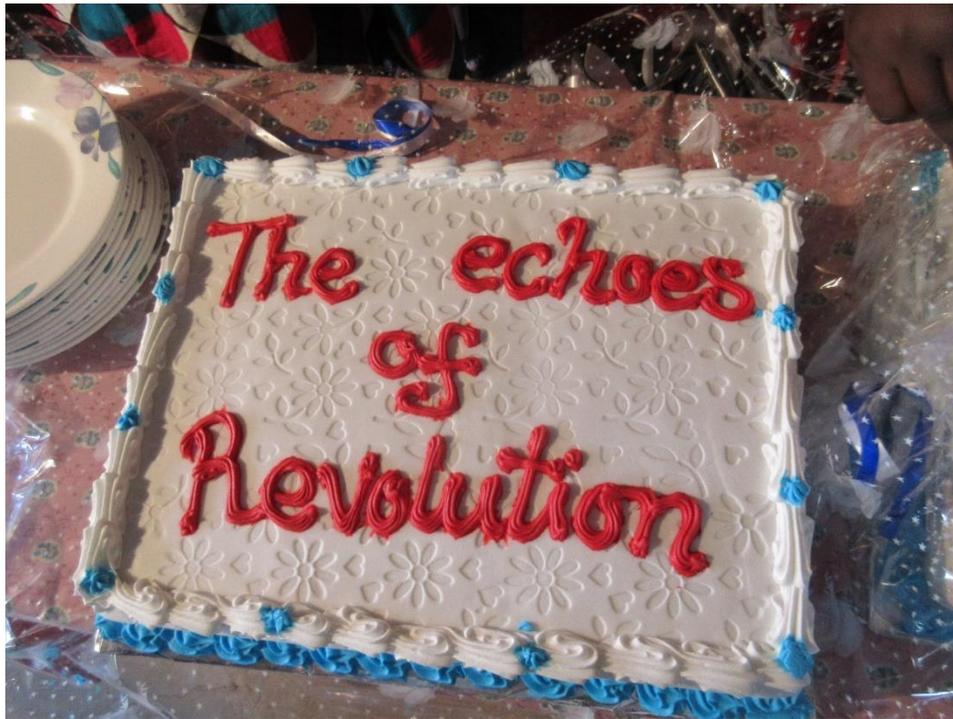
Senior four farewell party:



A procession of senior four students. This is the only day of the school calendar that students are exempt from wearing the school uniform. The red carpet is only for senior four students to walk on.



Inside the hall, festivities include several speeches and dancing.



Senior four candidates' cake, decorated with their requested inscription

Learning process during the reporting period:



Students at World Children’s Fund Mama Kevina Secondary School

Students are well fed:



Students lining up for a meal

Construction progress:



View of the classroom and administration block that needs to be completed in order to create more space for learning