



World Children's Fund Mama Kevina Secondary School

Date: July 26, 2017	Prepared by: Naku Charles Lwanga and Alphonse Mwanamwolho
I. Demographic Information	
1. City & Province: Tororo, Uganda	
2. Organization: Real Medicine Foundation Uganda (www.realmedicinefoundation.org) World Children's Fund (www.worldchildrensfund.net)	
3. Project Title: The World Children's Fund Mama Kevina Comprehensive Secondary School	
4. Reporting Period: April 1, 2017 – June 30, 2017	
5. Project Location (region & city/town/village): Tororo, Uganda	
6. Target Population: Students at the World Children's Fund Mama Kevina Secondary School, local youth in the surrounding slums, as well as the general population of Tororo and Malaba at the Uganda/Kenya border.	
II. Project Information	
7. Project Goals: <ul style="list-style-type: none"> • Fund the education of underprivileged children at World Children's Fund Mama Kevina Secondary School. • Support operational costs for World Children's Fund Mama Kevina Secondary School. • Support school administration in the payment of staff salaries and the daily running of school programs. • Supply school textbooks, as well as laboratory and chemistry equipment for science classes. • Provide computers to equip students and staff with computer skills and knowledge. • Fund students' extra-curricular activities, allowing them to participate in sports, regional games, and inter-school competitions to enhance the performance and reputation of the students, as well as World Children's Fund Mama Kevina Secondary School. Also provide funds for students to attend music, dance, and drama competitions, all geared toward talent development of students. • Support World Children's Fund Mama Kevina Secondary School to help provide students with a balanced diet, enhancing the health and growth of the students. • Support the school with medicines and medical supplies so that the school nurse can treat students on the school premises. • Support the school's gardening project, so that the school produces its own food as a way of reducing food costs. • Provide funding to maintain and/or construct housing and other facilities at the school, such as dormitories, classrooms, and administrative offices. 	
8. Project Objectives: <p>Support World Children's Fund Mama Kevina Secondary School with the following:</p> <ul style="list-style-type: none"> • Enable less privileged children to acquire holistic education that will consequently improve the quality of their lives. • Supply nutritious food for the students and staff. • Support the school garden, which produces food, crops, and firewood. 	

- Supply anti-malarial medication and mosquito nets for the students and staff.
- Support the school clinic with medicine.
- Provide funding for staff salaries.
- Purchase textbooks and other instructional materials.
- Purchase office equipment and supplies, such as a photocopier, printer, and office furniture.
- Facilitate participation in educational activities at the district level, as well as community outreach and inter-house competitions, including music, dance, drama, regional games, and sports held in partnership with the Tororo District.
- Support infrastructure development of the school as a strategy for future self-reliance.
- Support children that need specialized medical treatment.

9. Summary of RMF/WCF-sponsored activities carried out during the reporting period under each project objective (note any changes from original plans):

- 167 candidates have been registered for the national examinations that will be conducted in October, November, and December 2017.
- New, experienced teachers were recruited during the reporting period.
- Materials were purchased for the art class, including cardboard, seeds of different grains, varnish, erasers, etc.
- Paid teachers' salaries and support staff's wages promptly.
- Paid the school's utility bills, mainly electricity.
- Provided more laboratory reagents to support the science department.
- All subjects, as outlined by the Ministry of Education, are being taught. These include mathematics, physics, agriculture, chemistry, English language and literature, geography, history, commerce, accounting, Christian religious education, and fine arts. The school employs teachers for all these subjects, making their expertise available to students.
- Two new subjects have been established at World Children's Fund Mama Kevina Secondary School: music and information technology.
- Teaching and learning continued throughout this reporting period without interruption, and necessary teaching aids were purchased in a timely manner. Teaching aids included chalk, stationery, and books.
- External facilitators were brought to the school to provide students in the candidate class with special coaching in different subjects, mainly concerning test-taking strategies. This is part of the preparation for the national examinations that will be coming at the end of the year.
- Prepared the fields for planting maize, which will be harvested by the end of July 2017.
- Purchased sufficient supplies, medicines, and food to keep the school going throughout the reporting period.
- Items for the forthcoming athletics competitions were purchased. The participants are doing intensive training.
- Purchased 3 flagpoles and 3 flags: The East African Community flag, Ugandan flag, and the World Children's Fund Mama Kevina Secondary School flag.
- Necessary items were purchased for conducting in-house assessments. Thus, students were able to complete beginning of term and midterm assessments, which have helped the teachers accurately understand and continue to develop the individual academic abilities of each child.
- Continued to beautify and maintain the cleanliness of the school compound and facilities.

10. Results and/or accomplishments achieved during this reporting period:

- Teaching and assessment of students were effectively conducted during the reporting period.
- Children continued to be well fed during the reporting period, receiving 3 meals a day. This has improved students' health and capacity for learning/concentration, and there were no cases of malnutrition.
- Since the school started admitting some paying students, it has been able to save enough money to start construction of a second floor for the classroom and administration block (this had not been possible for over 3 years). There are 3 classrooms under construction on the second floor, and they are now being plastered.
- New, experienced teachers were recruited to boost the teaching staff.

- Students in the candidate class have been registered for the national examinations that will take place at the end of 2017.
- Required scholastic materials were purchased for the reporting period.
- Sports equipment for the forthcoming interschool athletics competitions was purchased during the reporting period.
- Two new subjects, namely music and information technology, were introduced.
- A set of new drums was purchased to support the music, dance, and drama department.
- 3 flagpoles were purchased and erected, and 3 flags were purchased and displayed. This has enabled the school to comply with the Ministry of Education's requirement to display the flags and sing the anthems of the East African Community, Uganda, and the school during morning assemblies.
- Extracurricular activities were supported during the reporting period, and a wide range of athletic activities were introduced, including scouting, high jump, long jump, and more.
- Students who joined senior one in February have settled in and gradually become accustomed to the school system. There have been no dropouts thus far. These students have been academically assessed and their individual levels made clear to teachers, so efforts to help weaker students improve are already underway.
- The crops that were planted during the season are doing well. A good harvest is expected at the end of July, which will boost the school's food supply.
- The children are growing, and most are entering the adolescent stage. With the help of senior teachers, students are given formative talks to help them cope with the challenges of adolescence.
- The school's positive environment and reputation have been maintained throughout the reporting period; evils affecting other schools in the district, such as strikes, teenage pregnancies, student fights, and students running away have been avoided at World Children's Fund Mama Kevina Secondary School. This is because the school has been able to retain committed, motivated teachers, thanks to the support from RMF/WCF.
- The students in the candidate class went on a geography field trip, visiting tea estates in Mukono District, the Mabira Forest, and the fishing landing sites on Lake Victoria. These field trips help the students gain more direct exposure to the subjects they are studying.
- A parent/guardian visit was held during the reporting period. The purpose of the visit is to create an avenue for parental involvement in the child's education. During the visit, the parent/guardian is briefed about the performance of his or her child. In this way, the child's areas of weakness are strengthened.
- Children who were ill during the reporting period received prompt medical treatment. This was possible because of the standby medical staff at World Children's Fund Mama Kevina Secondary School.
- Throughout the reporting period, salaries and wages for staff members continued to be paid in a timely manner. This has enabled the school to maintain a dedicated staff.
- School grounds and facilities are kept clean, and buildings are repainted periodically. The well-maintained school compound provides an environment conducive for learning.
- All utility bills were paid and continuous maintenance performed for the motorized, high yielding water source. This reliable water source has greatly improved the quality of life at World Children's Fund Mama Kevina Secondary School.
- Suppliers were promptly paid and the school is free from debt.

11. Impact this project has on the community (who is benefiting and how):

- The school has become a model institution; other educators come to World Children's Fund Mama Kevina Secondary School to increase their knowledge of education management.
- The school is providing an opportunity for university and college students to complete their internships. During the reporting period, 7 student teachers were accepted for internships at World Children's Fund Mama Kevina Secondary School.
- The project has helped create a positive attitude in the community towards education. Parents and children love the school, and many children in the neighboring primary school are studying so that they can attend World Children's Fund Mama Kevina Secondary School. Generally, the community now values and appreciates education.
- The project is helping to reduce illiteracy rates, not only in Tororo, but in the entire country of Uganda. This is in line with the Millennium Development Goals (MDGs) of reducing illiteracy levels in developing

countries. Every year, 120 students are completing their Ordinary Level studies at World Children's Fund Mama Kevina Secondary School, earning their Uganda Certificate of Education.

- The project is promoting girls' education, which is also part of the MDGs: promoting gender equality and equity. The new girls' dormitory, for instance, has allowed us to accommodate 120 more female students, thus increasing opportunity for girls to access education.
- The project is connecting Tororo with the rest of country, since students are now coming from all parts of Uganda. This is very key in eliminating preconceived biases and prejudices that different tribes in Uganda hold against each other, since there is increased contact between the different tribes.
- The project has created employment opportunities for teachers, support staff, contractors, and suppliers in the area. This has a wide multiplier effect, improving quality of life, helping to reduce the country's unemployment rate, and boosting business in the area.
- The school helps support the local business community by purchasing food, firewood, construction materials, cleaning supplies, etc. Ben and Dok Enterprises was contracted to construct a perimeter wall and girls' hostel (recently completed). In this way, indirectly, the school is supporting many individuals.
- The project is improving the social welfare of orphans and vulnerable children and providing them access to quality education, which they would not be able to receive without this school.
- The project has helped the district to widen its tax base, since employees of the school pay a local service tax.
- The school has become a driving factor for extending other social services to the area. The district local government graded the road going to school. This benefits both the school and the community. The road to the school is now passable even during rainy season.
- This school has stimulated positive academic competition among other secondary schools in Eastern Uganda. When World Children's Fund Mama Kevina Secondary School appeared in the national newspaper as the 2nd best in Tororo District, other schools felt their popularity was at stake; thus, they now work hard to maintain their positions. This has a positive impact on education in the whole of Tororo.
- The number of local youths loitering in the slums surrounding the school has gone down. This has helped lower crime rates in the area.
- The school has positively changed the face and value of the area. The area, which used to be a feared slum, has gained high market value because of the presence of World Children's Fund Mama Kevina Secondary School. This is an advantage to the entire community of Tororo and Uganda at large.

12. Number served/number of direct project beneficiaries (for example, average number treated per day or month and if possible, per health condition).

During the last reporting period:

- About 403 students at World Children's Fund Mama Kevina Secondary School
- 45 staff members, both teaching and non-teaching staff

13. Number of indirect project beneficiaries (geographic coverage):

The entire population of Tororo and the surrounding areas; about 25,000 people have access to our programs:

- Shop owners in Tororo have indirectly benefited from this project.
- Maize grinding mills have benefited from the project.
- The district's local government has benefitted through taxes, i.e. during construction the contracted company pays taxes, and the teachers and staff pay taxes.
- The value of land where the school is located has increased. This is an indirect benefit to land owners in the area.

14. If applicable, please list the medical services provided:

- The school provides first-line treatment in the sickbay on the school premises.
- The clinic on the school premises is well-stocked with medicines and medical equipment.
- The school employs a full-time nurse to provide treatment for students and staff.

- The school has a visiting doctor to handle special cases and provide medical advice, make referrals, and follow up on referrals.
- A special focus is placed on reducing malaria through preventive and curative measures.

15. Please list the most common health problems treated through this project.

- Malaria
- Fever
- Respiratory Tract Infections
- Influenza
- Gastrointestinal Tract Infections

16. Notable project challenges and obstacles:

- World Children's Fund Mama Kevina Secondary School needs additional computers to supplement the few that it has managed to purchase. The school started information technology classes during this reporting period, but there are only 6 computers for a student population of 403.
- The school lacks sufficient sports equipment and facilities, such as soccer uniforms, cleats, and another playing field. This leaves some children idle during sports time. Indoor games are also needed, such as table tennis, playing cards, etc. so that all the children are occupied during sports hour.
- The school needs a bus to support extra-curricular activities, because hiring a van to take the students on field trips or to events outside the school is a costly and unreliable means of transportation. The long-term solution would be to own a school bus.
- Staff accommodation is a challenge. The teachers live far from the school, and yet the children need close monitoring and supervision. Staff accommodation is a challenge that needs to be solved. This will increase the school's performance.
- A majority of the orphans who complete school are not able to join the Advanced Level for lack of funds, although they have performed well scholastically. If the school were empowered to establish Advanced Level classes, it would provide an opportunity for less privileged children to access government scholarships and attend university or college.
- The country has been experiencing food shortages due to the drought that affected farmers' crops. Prices for food have been high, resulting in high expenditures for food.
- Some students who are HIV-positive and on ARVs need supplementary feeding to boost their immunity; this is a challenge to the school. When these children are not fed adequately, they are more frequently ill and fail to attend class regularly.

17. If applicable, plans for next reporting period:

Continue school support and activities as outlined above.

18. Success story(s) highlighting project impact:

Please refer to Project Photos.

19. Photos of project activities (file attachment is fine):

Please refer to Project Photos.

III. Financial Information

20. Detailed summary of expenditures within each budget category as presented in your funded proposal (file attachment is fine). Please note any changes from plans.

Submitted separately.

Project Photos

Sports training:



Students training for the forthcoming interschool athletics competition





The school's team for boys and girls practicing the high jump. They will represent the school in the forthcoming athletics competition in July 2017.





The school's shot-put team practicing for the upcoming competition





Training for the 100-meter dash; the school has been winning this event

Scouting Club:

The school has different clubs that provide students with an avenue for socializing and learning. These clubs are managed by students, and the entire leadership is elected by members, without interference from the school administration. The teaching staff provides a patron, who gives technical guidance and represents the club's interests before the administration. The roles of the scouting club:

- Promoting the spirit of nationalism and patriotism among members
- Promoting the spirit of volunteering and showing compassion to people in need
- Providing an example of ideal and disciplined students that will work as a role model for others
- Promoting the spirit of creativity and ability to take initiative among the members



Members of the scouting club learning how to raise the flag



The scouting captain demonstrating the process of raising the flag for the new scout recruits



Raising the Ugandan, East African Community, and school flags every morning is one of the Ministry of Education's minimum requirements. Any institution that does not comply can be deregistered.

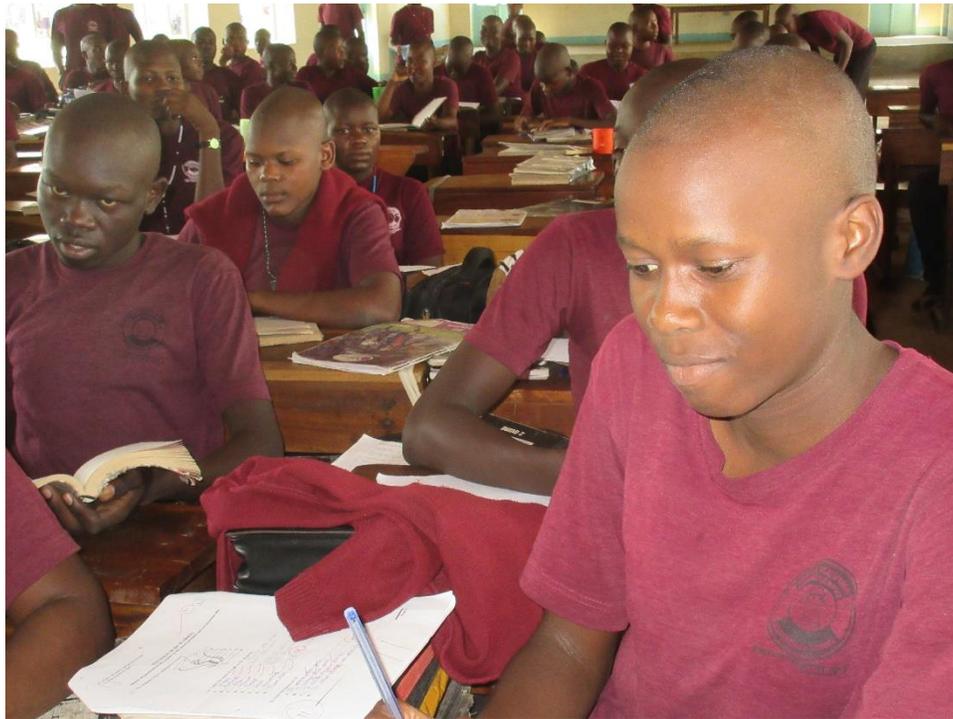
Teaching and learning:



The senior three class during a biology lesson



The senior three class learning about pollination in biology class



Candidates registered for the national examinations that will take place at end of 2017

Progress in the fine arts department:



Art projects produced by senior students



Exploring the world of art: These boys never knew that they could produce such artwork.



Students posing for a group photo after art class

Food for the students:



The school planted maize, and the harvest is promising; over 30 tons are expected at the end of July, which will supplement the school food that is purchased.



Children are served a good portion so that they are satisfied. This is possible because of the support from RMF/WCF.



Preparing a meal for the students



Preparing chapattis for the students



A weekend meal being prepared: During the weekend, student meals include meat. It is a favorite meal of the students.

Information technology and music classes:



The school has been able to introduce information technology classes. However, the computers are too few for the student population.



A set of drums purchased to support the music, dance, and drama department



Music ecstasy: During free time, students entertain themselves. One student is playing a dungu, while others are enjoying the melody.

Construction progress:



From the contributions of the paying students, the school is building a second floor for the classroom and administration block. Three classrooms are under construction.



When the 3 large classrooms are completed, the school will be able to enroll more students.

Improved health and growth:



Some of the girls who joined senior one in February were too small, but they are growing healthy, thanks to the support from RMF/WCF that is facilitating good meals.

Geography field trip:



The senior four class of 2017 receiving a briefing from the head of the geography department before they leave on a field trip. This is an exciting moment for the students.



RMF/WCF's support enables the school to hire dignified means of transportation to take the students on field trips. This trip is to Mukono District.



Studying the different types of soils that are good for growing tea in Mukono District



Learning about the challenges and opportunities involved in Uganda's tea growing industry



Studying environmental protection in Uganda's Mabira Forest



Studying water resource management: How was Lake Victoria formed? What is its importance to the world economy? How is it being abused? The students are now connecting their theoretical learning with practical issues.



Students recorded that livestock drinking directly from the lake is part of water abuse at Lake Victoria.