



The World Children's Fund Mama Kevina School

Date: September 6, 2016	Prepared by: Naku Charles Lwanga
I. Demographic Information	
1. City & Province Tororo, Uganda	
2. Organization: Real Medicine Foundation Uganda (www.realmedicinefoundation.org) World Children's Fund (www.worldchildrensfund.net)	
3. Project Title: The World Children's Fund Mama Kevina Comprehensive Secondary School	
4. Reporting Period: April 1 - June 30, 2016	
5. Project Location (region & city/town/village): Tororo, Uganda	
6. Target Population: Students at the World Children's Fund Mama Kevina Secondary School, local youth in the surrounding slums, and the general populations of Tororo and Malaba at the Uganda/Kenya border.	
II. Project Information	
7. Project Goals:	
<ul style="list-style-type: none"> • Fund the education of underprivileged children at World Children's Fund Mama Kevina Secondary School. • Support operational costs for World Children's Fund Mama Kevina Secondary School. • Support school administration in the payment of staff salaries and the daily running of school programs. • Supply school textbooks, as well as laboratory and chemistry equipment for science classes. • Provide computers to equip students and staff with computer skills and knowledge. • Fund students' extra-curricular activities, allowing them to participate in sports, regional games, and inter-school competitions to enhance the performance and reputation of the students, as well as World Children's Fund Mama Kevina Secondary School. Also provide funds for students to attend music, dance, and drama competitions, all geared toward talent development of students. • Support World Children's Fund Mama Kevina Secondary School to help them provide students with a balanced diet, enhancing the health and growth of the students. • Support the school with medicines and medical supplies so that the school nurse can treat students on the school premises. • Support the school's gardening project, so that the school produces its own food as a way of reducing food costs. • Provide funding for candidates sitting for the Uganda National Examinations. • Provide funding to maintain and/or construct housing and other facilities at the school such as dormitories, classrooms, and administration offices. 	
8. Project Objectives:	
Support World Children's Fund Mama Kevina School with the following:	
<ul style="list-style-type: none"> • Enable less privileged children to acquire holistic education that will consequently improve the quality of their lives • Supply nutritious food for the students and staff • Support the school garden, which produces food, crops, and firewood 	

- Supply anti-malarial medication and mosquito nets for the students and staff
- Support the school clinic with medicine
- Provide funding for staff salaries
- Purchase textbooks and other instructional materials
- Purchase office equipment and supplies, such as a photocopier, printer, and office furniture
- Facilitate participation in educational activities at the district level, community outreach, and inter-house competitions, including music, dance, drama, regional games, and sports held in partnership with the Tororo District
- Support infrastructure development of the school
- Support children that need specialized medical treatment.

9. Summary of RMF/WCF-sponsored activities carried out during the reporting period under each project objective (note any changes from original plans):

- Cleaned and washed the school compound in preparation for the second term.
- Purchased sufficient supplies, medicines, and food to keep the school going throughout the reporting period.
- Set up a motorized water source – This involved excavating down to the water table and then installing a submersible pump, which pumps the water to tanks. The water is then distributed to the school. This has greatly improved the quality of life at World Children’s Fund Mama Kevina School.
- Teaching and learning continued throughout this reporting period without interruption, and necessary teaching aids were purchased in a timely manner. Teaching aids included chalk, stationery, and books.
- Students in the candidate and sub candidate classes were taken on field trips to further enhance their study of geography, agriculture, and commerce.
- Conducted in-house academic assessments and final first term examinations for all classes.
- Planted maize and eggplant to supplement the school’s food supply. The crops are doing well, and a desirable harvest is expected.
- Facilitated extra-curricular activities, such as soccer and netball.
- Paid teachers’ salaries and support staff’s wages promptly.
- Paid the school’s utility bills, mainly electricity.
- Continued maintenance, greening, and beautification of the school compound so that the school has a pleasant ambience conducive for learning and relaxing.

10. Results and/or accomplishments achieved during this reporting period:

- Students reported for the second term of the 2016 academic year, and teaching and learning have gone smoothly.
- Throughout the reporting period, students were well-fed, which has improved their health and capacity for learning/concentration.
- Students were taken on 3 field trips.
- Instructional materials were readily available to the teachers.
- Throughout the reporting period, salaries and wages for staff members continued to be paid in a timely manner. This has enabled the school to maintain a dedicated staff.
- The school compound has been well maintained, providing an environment conducive for learning.
- A motorized water source was installed at World Children’s Fund Mama Kevina School.
- All utility bills incurred within the reporting period were paid.
- Suppliers were promptly paid and the school is free from debt.

11. Impact this project has on the community (who is benefiting and how):

- The project is reducing illiteracy rates in Uganda; this is in line with the Millennium Development Goals (MDGs) of reducing illiteracy levels in developing countries.
- The project is promoting girls’ education, which is also part of the MDGs – promoting gender equality and equity.

- The project is giving orphans and vulnerable children access to quality education, which they would not be able to receive without this school.
- The school has created employment opportunities for teaching and non-teaching staff, thus improving quality of life and helping to reduce the country's unemployment rate.
- The school helps support the local business community, by purchasing food, firewood, construction materials, cleaning supplies, etc.
- The employees of the school pay a local service tax, and this widens the district's tax base.
- The project has stimulated a positive attitude in the community towards education. Generally, the community now values and appreciates education.
- The school has become a driving factor for extending other social services to the area. The district local government graded the road going to school. This benefits both the school and the community. The road to the school is now passable even during rainy season.
- This school has stimulated positive academic competition among other secondary schools in Eastern Uganda. When World Children's Fund Mama Kevina School appeared in the national newspaper as the 2nd best in Tororo District, other schools felt their popularity was at stake; thus they now work hard to maintain their positions. This has a positive impact on education in the whole of Tororo.
- The number of local youths loitering in the slums surrounding the school has gone down. This has helped lower crime rates in the area.
- The school has positively changed the face and value of the area. The area, which used to be a feared slum, has gained high market value because of the presence of World Children's Fund Mama Kevina School. This is an advantage to the entire community of Tororo and Uganda at large.

12. Number served/number of direct project beneficiaries (for example, average number treated per day or month and if possible, per health condition).

During this reporting period, there were:

- 403 students at World Children's Fund Mama Kevina School and
- 30 staff members, both teaching and non-teaching staff.

13. Number of indirect project beneficiaries (geographic coverage):

The entire population of Tororo and the surrounding areas; about 25,000 people have access to our programs:

- Shop owners in Tororo have indirectly benefited from this project.
- Maize grinding mills have benefited from the project.
- The district's local government has benefitted through taxes, i.e. during construction the contracted company pays taxes, and the teachers pay taxes.
- The value of land where the school is located has increased. This is an indirect benefit to land owners in the area.

14. If applicable, please list the medical services provided:

- The school provides first line treatment in the sickbay on the school premises.
- The clinic on the school premises is well-stocked with medicines and medical equipment.
- The school employs a full-time nurse to provide treatment for students and staff.
- The school has a visiting doctor to handle special cases and provide medical advice, making referrals and following up on referrals.
- A special focus is placed on reducing malaria through preventive and curative measures.

15. Please list the most common health problems treated through this project.

- Malaria, cough and flue, stomach pains
- Fever

- Respiratory Tract Infections
- Influenza
- Gastrointestinal Tract Infections

16. Notable project challenges and obstacles:

- The school lacks computers to train all students in computer skills, but it has become compulsory to teach computer education in all secondary schools in Uganda.
- The school needs more textbooks because some have grown old and others are no longer applicable since the national syllabus keeps changing.
- Some students who are HIV positive and on ARVs need supplementary feeding to boost their immunity; this is a challenge to the school.
- Our students who have completed senior four are not able to join the advanced level due to lack of school fees to continue. The best solution to this challenge would be enabling World Children's Fund Mama Kevina School to build additional structures and establish advanced level classes so that these students are retained, or funding these students to join vocational institutions.
- The school needs a bus to support the school's extra-curricular activities, because hiring a van to take the students on field trips is costly. The long-term solution would be to own a school bus.
- The school is lacking staff quarters so that the teachers could live near the school. The impact of this is that teachers cannot be utilized 100%. Staff houses are very much needed.
- The school lacks funds to insure the buildings against fire, burglary, and other possible disasters. Considerable funds have been invested in the school, so leaving it uninsured is a big risk.

17. If applicable, plans for next reporting period:

Continue school support and activities as outlined above.

18. Success story(s) highlighting project impact:

Please refer to Appendix

19. Photos of project activities (file attachment is fine):

- Motorized water source at World Children's Fund Mama Kevina School
- Section of the school compound (in front of the girls' hostel)
- Preparing and serving meals to the students
- Stockpile of food in the storeroom
- View of the school garden (maize and eggplant fields)
- Teaching and learning inside and outside the school during this reporting period
- Extra-curricular program

III. Financial Information

20. Detailed summary of expenditures within each budget category as presented in your funded proposal (file attachment is fine). Please note any changes from plans.

Submitted separately.

Project Photos

Recently constructed motorized water source:



Having a motorized water source has improved the quality of life at the school.

Section of the school compound in front of the girls' hostel and classroom block:





The well-maintained green space is conducive to learning and relaxing.

Preparing and serving meals to the students:



The kitchen staff ensures that nutritious meals are served on time.



Students receive food in the serving area.



Stockpiles of food in the storeroom:



This is some of the food purchased for student meals during the reproting period.

View of the school garden (maize and eggplant fields):



Maize field – A good harvest is expected.



Eggplant field – A good harvest is expected.

Teaching and learning inside and outside the school during this reporting period:



Fine arts class in progress.



Senior four 2016 candidates taking notes during the field trip to Lugazi Tea Estates.



View of Lugazi Tea Estate, where students were taken on a field trip.



Students listening to the teacher during the field trip to Mabira Forest.



Students boarding the bus after their visit to Kakira Sugar Estates.



Students take photos during the field trip to the Nile River.



Students' memorable moments during the field trip – A photo taken on the bank of the Nile River

Extra-curricular program:



World Children's Fund Mama Kevina netball team in a friendly encounter with Tororo Parents netball team.



The school's 2016 soccer team in a group photo with the sports teacher.