



## Kiryandongo Refugee Settlement, Uganda

Date:  
April 30<sup>th</sup>, 2015

Prepared by:  
Naku Charles Lwanga

### I. Demographic Information

1. City & Province

Bweyale, Masindi, Uganda

2. Organization:

Real Medicine Foundation Uganda ([www.realmedicinefoundation.org](http://www.realmedicinefoundation.org))

World Children's Fund ([www.worldchildrensfund.net](http://www.worldchildrensfund.net))

3. Project Title:

The Kiryandongo Refugee Settlement

4. Reporting Period:

January 1<sup>st</sup>, 2015 to March 31<sup>st</sup>, 2015

5. Project Location (region & city/town/village):

Kiryandongo Refugee Settlement, Kiryandongo District, Uganda

6. Target Population:

Over 55,000 residents in the Bweyale region, including 41,000 Ugandan IDPs, Bududa survivors, and South/Sudanese, Congolese and Kenyan refugees which are the main target population; there are also refugees from Burundi and Rwanda. We saw an influx of 10,000 Ugandan IDPs in October 2010 and another 15,000 joined the camp at the end of May 2011. By the end of December 2013, thousands of South Sudanese refugees started arriving in Kiryandongo, fleeing the conflict in their country that started in mid-December. By the end of February 2015, we had 38,075 new arrivals from South Sudan. Currently, we are receiving about 60 new arrivals every day; some are coming from other refugee camps to settle in Kiryandongo.

Population		South Sudanese and others				
Sub-group (if applicable):		Asylum seekers				
Age Group	Male		Female		Total	
	in numbers	in %	in numbers	in %	in numbers	in %
0-4	3473	9.1	3318	8.7	6791	17.8
5-11	5562	14.6	5299	13.9	10861	28.5
12-17	4106	10.8	3845	10.1	7951	20.9
18-59	5054	13.3	6690	17.6	11744	30.8
60 and >	232	0.6	496	1.3	728	1.9
<b>Total:</b>	<b>18, 427</b>	<b>48.4</b>	<b>19, 648</b>	<b>51.6</b>	<b>38, 075</b>	<b>100.0</b>
<b>Major Sites:</b>		<b>Kiryandongo Refugee Settlement as of February 2015</b>				

### II. Project Information

7. Project Goal:

Assist the refugee settlement with treating the most prevalent conditions in the refugee population with special attention to Malaria and Malnutrition at the Panyadoli Health Center.

Support the education of refugee school children.

Develop the economic component of our humanitarian work through vocational training.

## 8. Project Objectives:

- Provide funding for continuous running of our Panyadoli Vocational Training Institute.
- Provide school fees and scholastic materials for all Kenyan, Sudanese and all refugee school children at the camp, at the beginning of the term.
- Provide funding to facilitate candidates taking their national exams in Masindi. This facilitation includes transport to and from, accommodation, feeding, and the allowance for the teachers who take care of the students in Masindi.
- Continued maintenance of RMF office compound at the camp, for use by RMF staff in Kiryandongo Resettlement Camp
- Provide other support as needed/budgeted to the Kiryandongo schools, and community as a whole.
- Maintenance and repair of the water taps at the health center, and repair of some boreholes at the camp, as needed
- Maintain adequate medicine and medical supplies to the Panyadoli Health Centre III. Research the upgrade of Panyadoli Health Centre III to hospital level.
- Support service delivery through employing medical personnel.
- Support and maintain the security of the health centres through employing security guards.
- Reach communities with health services through community outreaches.
- Raise health service awareness through health promoters and community health teams.
- Support the Health Management Information System maintenance (staff and petrol supply)
- Promote hygiene through recruitment of more ward and compound cleaners.
- Provide funding to facilitate fieldwork for students studying geography.
- Support renovation of hair dressing class (rebuilding and painting) and tailoring class.
- Funding 10 tailors to create tailoring businesses within Uganda, paying their one-year rent and providing training in new skills.
- Support of RMF Uganda office, including new computer and printer, and flash disks
- Support of Panyadoli Vocational Training Institute with fuel for running the generator to support the gadgets in the hair dressing classes and sewing machines in the tailoring classes
- Massive purchase of furniture, staff uniforms, and cleaning materials, using UNHCR/OPM funding
- Running Panyadoli Vocational Training Institute. For the last intake, we increased the number of candidates for both tailoring and hair dressing. This has given a chance to more refugee youth and host community to acquire livelihood skills. New courses -- carpentry and bricklaying -- were put in place through JICA funding.
- Financial and scholastic material support to schools within the settlement. This has helped to keep schools operating smoothly amidst continued influx of refugees from South Sudan.
- Contributing funds towards celebration of important events within the settlement namely, orientation of all IP and OP staffs. This has promoted solidarity between RMF and other partners within the settlement and was a major contributing factor towards becoming UNHCR health implementing partner. Celebration of Cancer Day and International Women's Day.
- Facilitation to attend UNHCR and partners' coordinating meetings, both in the settlement and regional offices; this has helped to promote cohesiveness in operations.
- RMF contributed to the burial of the head of health of UNHCR Kampala.

9. Summary of RMF/WCF-sponsored activities carried out during the reporting period under each project objective (note any changes from original plans):

### **School Support**

First term school fees in all sponsored schools were paid.

**5,110** children and students in total are supported by RMF/WCF funding in Nursery, Primary, and Secondary schools:

- Arnold Primary School, we support 1,918 students
- Panyadoli Self Help Secondary School, 4 students
- Can Rom Primary School, we support 2,623 students

➤ Beth Cole Nursery School, we support 565 children

In summary:

Beth Cole Nursery School	565
Can Rom and Arnold Primary Schools	4,541
<u>Panyandoli Self Help Secondary School</u>	<u>4</u>
<b>Total Children Supported</b>	<b>5,110</b>

Schools	Refugees			Nationals			Grand total
	Male Students	Female Students	Total.	Male Students	Female Students	Total.	
Can Rom Primary School	1275	973	2248	218	157	375	2623
Arnold Primary School	1079	761	1840	39	39	78	1918
Beth Cole Nursery School	324	202	526	19	20	39	565
Other Schools							3230
Panyadoli Self Help Secondary School	362	203	565	47	26	73	638

#### Medicine delivery

RMF/WCF, local government, and UNHCR equipped the health center with pharmaceuticals this reporting period. The last resupply was on 16<sup>th</sup> February, 2015.

The number of patients remained high and medicine demand continued at a high level as well because of the influx of South Sudanese refugees that have entered Kiryandongo as a result of the crisis in South Sudan that started in mid-December 2013.

#### Vocational Training Institute

Continued financial support and guidance for the RMF Tailoring and Hairdressing Panyadoli Vocational Training Institute; a total of 128 students were admitted this intake. These students were in four different courses: carpentry and joinery, brick laying and concrete practice, tailoring and garment cutting, hair dressing and beauty therapy. Many more people than can be accommodated are interested in skills training at the institute; we are still restrained by the absence of other courses and funds. All went through interview processes and specific selection criteria. All partners implementing their activities in the settlement were invited to attend the interviews. We interviewed 356 applicants; 128 managed to pass the interviews. All the materials for the first semester under the JICA initiative were procured and the remaining items from Windle Trust Uganda were brought to resupply the institute. RMF provided the materials for tailoring and hairdressing. The first term ended successfully with the graduation of 98 participants.

#### 10. Results and/or accomplishments achieved during this reporting period:

- RMF continued its partnership with JICA (Japan International Cooperation Agency) and the Government of South Sudan. In this partnership, new staffs had been recruited, additional courses of carpentry and joinery, and bricklaying and concrete practice were introduced.
- Continued financial support for the running of the Vocational Training Institute for Tailoring and Hairdressing was provided including paying of instructor salaries and purchase of supplies.
- All the materials for the first semester were bought in plenty.
- Hair dressing class, RMF office, and tailoring class were renovated fully.
- RMF/WCF's support for running the vocational training has helped to empower the youth with livelihood skills and this has promoted self-reliance amongst the youth community. A number of youth who have

undergone training in the vocational center now have their own shops in different trading centers and others are employed in shops.

- Continued support of the 10 tailors who started tailoring businesses within Uganda with RMF funding and are progressing in the field.
- In this new semester 2015, 121 new students were accepted -- 51 for tailoring, 30 for hairdressing, 20 for carpentry and joinery, 20 for brick laying and concrete practice -- and started their first semester on 28<sup>th</sup> Dec 2014; the semester ended on 21<sup>st</sup> March, 2015.
- The RMF/WCF office at the camp was well maintained.
- Several official OPM and UNHCR meetings were attended and functions celebrated.
- HIV/AIDS Voluntary Counseling and Testing (VCT) continued to be provided in the Panyadoli Health Center III by RMF staff. ART clinics have been conducted every Wednesday; condoms have been distributed and opportunistic infections properly managed with patients having been assisted and supported. Communities have been sensitized on prevention, care and guarding against discrimination and the risk of engaging in risky lifestyles that lead to the spread of HIV/AIDS. These services are conducted both at the static units and outreaches. The recruitment of our HIV/AIDS counselor has helped build confidence among the clients in need of HCT services at the health facility and outreach sessions.
- Availability of skilled midwives continued to increase ANC services at both health facilities.
- Preventive community based health services were enriched with conducting outreaches through static units (i.e. Reception Center Clinic) and enhanced by outreach for communities with limited access to the existing health units or located over 5km from the health facility as per the Ministry of Health access standard.
- RMF takes an integrated outreach approach with services covering immunization, HCT, ANC, deworming, condom distribution, health education including vital information on issues like gender based violence, since the community is reached with various medical services in consideration of time and cost implications.
- Because of the improved health care services that RMF/WCF has facilitated, the community is less sick and thus engages in more productive activities, especially farming. A number of families are producing food, vegetables to supplement the food rations provided by WFP.
- A total of **5,110** school children were supported for the first term of 2015, including Kenyan, South/Sudanese, Rwandan, Burundian, Ugandan IDP, and Congolese children/students.
- Several meetings were attended and functions celebrated like Cancer Day and International Women's Day.

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11. Impact this project has on the community (who is benefiting and how):

Students and pupils study safely and comfortably without stress because their school fees are paid and scholastic materials such as books, pens, and pencils were provided thanks to RMF/WCF.

The financial and scholastic support to schools has helped to keep a huge number of children in schools. This helped to reduce the number of children that would have nowhere to go, many of them having lost their entire families in their home countries.

The vocational training is providing solutions for economic recovery for numerous refugee youth. Keeping the youth participating in the vocational training directly and indirectly helps to curb other social problems in the community as well, such as unplanned pregnancies, rape cases, substance abuse, etc.

The community feels safe having access to quality healthcare at Panyadoli Health Centre, and now also has new hope and pride in its Vocational Training Institute, and looks forward to expanding the program and finding new ways to generate income through the graduates of the program.

The health of the refugees has greatly improved as we now even have a doctor on the ground.

12. Number of indirect project beneficiaries (geographic coverage):

Over 55,000 residents in the Bweyale region, including 41,000 Ugandan IDPs, Bududa survivors, and (South) Sudanese, Congolese and Kenyan refugees which are the main target population; there are also refugees from Burundi and Rwanda. We saw an influx of 10,000 Ugandan IDPs in October 2010 and another 15,000 joined the camp at the end of May 2011. By the end of December 2013, thousands of South Sudanese refugees started arriving in Kiryandongo, fleeing the conflict in their country that started in mid-December 2013. By the end of February 2015, we had 38,075 new arrivals from South Sudan. Currently, we are receiving about 60 new arrivals every day; some are coming from other refugee camps to settle in Kiryandongo.

The communities surrounding Bweyale at large also benefit from the Panyadoli Health Center. The total target population is estimated at 100,000. All patients are receiving treatment without discrimination.

13. If applicable, please list the medical services provided:

Medical services at Panyadoli Health Center III, Panyadoli Hills Health Center II, and at the Reception Center (Health Center II).

14. Please list the most common health problems treated through this project.

The primary health problems addressed during this reporting period include:

- Malaria
- Respiratory Tract Infections
- Intestinal Worms
- Skin Disorders

15. Notable project challenges and obstacles:

Overwhelming needs and demands of the communities at the camp to RMF remain a challenge because RMF does not have enough funds to resolve every problem presented.

Structure for nursery classes is not enough. UNHCR has added some structures at primary schools but the nursery school was left out as by policy UNHCR does not support nursery schools.

There are also not enough teachers with the increasing number of new children from South Sudan communities living in the camp.

16. If applicable, plans for next reporting period:

- Continued provision of medicines/medical supplies at Panyadoli Health Center
- Continued running of Panyadoli Vocational Training Institute
- Continued pay of salary to all our employees at Panyadoli Health Center and Panyadoli Vocational Institute, as well as the teachers we are paying at the Kiryandongo schools
- Resupply of materials for the Panyadoli Vocational Training Institute for the next semester
- Continued support of the children/students at the Nursery, Primary and Secondary Schools
- Supplementation of the health project: Possible introduction of a nutrition program that will involve sensitization and education of parents on the ways to curb malnutrition in children between 0-12 years of age.
- Conduct research on opening up a hairdressing shop in the neighboring Bweyale Trading Centre. This will help students in training to do their field work and will also help advertise the services RMF/WCF delivers to the teenage generation.

17. If applicable, summary of RMF/WCF-sponsored medical supply distribution and use:

Medicines, medical supplies, emergency medicine for Panyadoli Health Center

18. Success story(s) highlighting project impact:

Please refer to Appendix A

19. Photos of project activities (file attachment is fine):

Please refer to Appendix A

20. Detailed summary of expenditures within each budget category as presented in your funded proposal (file attachment is fine). Please note any changes from plans.

Sent separately.

## APPENDIX A

Commemoration of International Women's Day on 11 March 2015 at Kiryandongo Refugee Settlement



Real Medicine Foundation together with UNHCR, OPM, the refugee population, and other partners joined Ugandans and the rest of the world to commemorate International Women's Day, which is celebrated every year on 8<sup>th</sup> March, 2015, but was belatedly celebrated on Wednesday 11<sup>th</sup> March at the RMF compound. 1,641 people (758 males, 883 females) attended the occasion including the host community.

***We honor Refugee Women are silent heroes who carry out acts of courage and determination and play an extraordinary role in keeping hope their countries, even here in their country of asylum.***



***Beneficiaries and invited guests that attended the celebrations:***

As we commemorated the day, the Kiryandongo Refugee Settlement thought it fit to stop and salute the Refugee Women (Congolese, South Sudanese, Rwandese, and Kenyan) who continued to be brave caretakers of the vulnerable persons in the community, and even switched roles to be sole breadwinners. The global theme for the celebration was ***“Empowering women, empowering humanity, picture it”*** and the national theme was ***“Empowerment of women and girls - progress for all: three decades of gains for Ugandan women and girls.”***

*With the following objectives;*

- Promote respect for Refugee Women
- Promote participation of refugee women especially in decision-making.
- Provide equal opportunities for refugee girls to access education
- Support Refugee Women as Caretakers of the community
- Provide opportunity for economic empowerment for Refugee Women through support of their access to education, payment of fair wages, and non-exploitation and prevention of abuse.
- Protect Refugee Women and Girls against SGBV, and harmful cultural practices.

The climax of the commemoration was on Wednesday 11/03/2015 at RMF compound Kiryandongo refugee settlement, kicked off by the bicycle race at 8:00 am at the youth centre. A total of 15 women registered and participated in this activity though 9 managed to reach the finishing point at OPM compound led by our field officer Adolph Kista Byamungu. The race was followed by marching from OPM compound to RMF compound; both refugee community members and partners participated.



Participants marching to the venue from the OPM



Mungano women group performing a drama on women participation in the community

Music and dance from Arnold Primary School, Panyadoli Hills Primary School, from the Congolese, Dinka traditional group, Nyekorac Bududa and Ateki Rwt women's group from the host community.



*Nyekorach group and Dinka youth performing Acholi culture dance*

### **Award of gifts to men and women who have played a part in female empowerment**

The ceremony was wrapped up by awarding certificates. 34 persons were awarded -- 4 women and 3 men were recognized for empowering women refugees, 27 women were recognized for taking part in bicycle race and football match.



Woman of the year receiving awards from fellow partners



## **Conclusion**

The celebration was a success as refugee women and men participated fully, promoting women empowerment and proving to the world at large that women have come a long way in terms of empowerment. Though we have moved a step, there is always a need to celebrate and keep the hope alive.

## **APPENDIX B**

### **Distribution of scholastic materials to schools**

RMF, through its commitment to empower children, distributed over 2,000 books to the four schools, Panyadoli Self Help Secondary School, Arnold Primary School, Canrom Primary School and Beth Cole Nursery School.



Students in class receiving exercise books donated to them by Real Medicine Foundation

### **Panyadoli Self Help Secondary School**

Since this is the only secondary school in the settlement, Panyadoli Self Help Secondary School has faced many challenges. There are many students who want access to education but the space for them is still limited, the teachers are still few, more so in sciences as the teachers who come fail to settle due to either salary or environment since it is a remote rural setting.

- There are few buildings for both classes and a boarding section; the girls are still staying in the class as their residence. The school has a population of 638 students, with 362 boys and 203 girls in total.
- There is a need to provide the students with gaming equipment.



Students at Panyadoli Self Help Secondary School presenting during the senior one welcome party.

## APPENDIX C

### Community services

RMF with the community engaged in the cleaning of Panyadoli Health Centers II and III to promote hygiene and sanitation to prevent infections like typhoid that result from poor hygiene practices. Therefore, as a way of reaching out to the community, RMF coordinated the event on 12<sup>th</sup> March 2015 and went to these health centers with sanitary officers and carried out the activities.



RMF sanitary officers and the community involved in the cleaning exercise

## APPENDIX D

### Hiccup Circus Uganda/ RMF drama at the reception center

RMF through its operational budget conducted a community mobilization about immunization, HIV/AIDS and behavioral changes in the community through drama in conjunction with **Hiccup Circus Uganda** plus the youth community group from Magamaga. The major aim of this activity was to reach out to the community so that they can realize the dangers of HIV/AIDS, how it is acquired, transmitted and the way to avoid it and the importance of immunization for children and the community at large.

#### Observations

- The people of concern are still practicing cultural aspects and there is less awareness in terms of protected sex.
- The mothers are less aware about the value of immunization of their children.
- The leaders have not taken the initiative to sensitize the communities about immunization and HIV/AIDS.
- There is need to involve the communities directly in disseminating such information through drama clubs to their fellow people of concern as it becomes easier to spread the message.



Hiccup Circus entertaining the audience of refugees and nationals at Kiryandongo Refugee Settlement



Rear show by Hiccup Circus at Kiryandongo Refugee Settlement



A young boy up on the tree watching hiccup performance



Watching amazing performances by Hiccup Circus



Audience watching performances by Hiccup Circus at Kiryandongo Refugee Settlement- who could avoid laughing or smiling?



Fire show by Hiccup Circus – at Kiryandongo Refugee Settlement



A performer from the Hiccup Circus group entertaining the gathering at Kiryandongo Refugee Settlement



Hiccup Circus dramatizing the importance of breastfeeding and immunizing all children



Large gathering watching Hiccup Circus performances



Members of Hiccup Circus Uganda acting about HIV/AIDS

## APPENDIX E

### Panyadoli Vocational Training Institute visited by JICA and Government of South Sudan

Panyadoli Vocational Training Institute has continued to grow under the guidance of RMF. RMF, JICA, and the Government of South Sudan introduced two new courses at the institute -- carpentry and joinery, and bricklaying and concrete practice to increase skills training in the settlement and also to be able to bring on more students who are interested in the subjects offered at the institute. This has boosted the institute's capacity with more students getting an opportunity to be examined by DIT (Directory of Industrial Training Nakawa).



Meeting with OPM in their office



Taking a group photo after meeting with OPM





JICA talking to community leaders



Visitors meeting with all instructors



Visitors in tailoring class

The first visit of the JICA team led by their Chief Representative from South Sudan and the Undersecretary to the Ministry of Labour during their visit on the progress of the JICA, RMF and Government of South Sudan skills training initiative at Panyadoli Vocational Training Institute was a visit to the tailoring class.

- The institute managed to graduate 98 students, 23 in hair dressing and beauty therapy, 15 in carpentry and joinery, 43 in tailoring and garment cutting, 17 in brick laying and concrete practice.
- There were enough materials for the students so that every student had what they needed during the course of training, meaning the DIT examiners' standard was reached and the students were seated for the exams without any disorganization.
- RMF also managed to consolidate with Windle Trust Uganda with the aim of retooling the institute and the items were delivered by Windle Trust Uganda.

## **APPENDIX F**

### **Progress of courses at the Panyadoli Vocational Training Institute**



Students in the carpentry and joinery class



One of the students in the bricklaying and concrete practice class carrying out measurements in one of their practical modules



Students in the tailoring department carrying out their practicals

## APPENDIX G

### Graduation ceremony at Panyadoli Vocational Training Institute

After three months of serious implementation Panyadoli Vocational Training Institute closed with a graduation ceremony. 98 students finished and got their certificates.

	<b>Name of course</b>	<b>Number of students</b>
01	Carpentry and Joinery	15
02	Bricklaying and Concrete practice	17
03	Hair dressing and Beauty therapy	23
04	Tailoring and Garment cutting.	43
	<b>Total.</b>	<b>98</b>

Below is a list of the graduates according to their courses.

#### Carpentry and Joinery

S/N	Reg. No	Name	Gender	Date of Birth	Educational level	Nationality
1		Deng Daieu Atem	male	01/01/1984		South Sudanese
2		David Deng Aruei	male	01/02/1968		South Sudanese
3		Deng Malwal Deng	male	25/07/1974		South Sudanese
4		Bhan Peter Ceoch	male	20/03/1990		South Sudanese
5		Ayuen Amoon Jok	male	01/05/1978		South Sudanese
6		John Mach Garang Lual	male	15/08/1983		South Sudanese
7		Isaac Luol Malueth	male	17/03/1958		South Sudanese
8		Okello James Ojok	male	08/08/1995		South Sudanese
9		Awok Garang Atem	male	15/02/1974		South Sudanese
10		Aboi Gareng Jok	male	15/02/1979		South Sudanese
11		James Akout Anyoun	male	01/01/1986		South Sudanese
12		Peter Dau Deng	male	01/01/1976		South Sudanese
13		Jacob Mayol Apioth	male	12/02/1973		South Sudanese
14		Kilama Ronald Watmono	male	08/12/1991		South Sudanese
15		Mareng Majok Mayen	male	09/05/1970		South Sudanese

#### Tailoring and Garment cutting

S/N	Reg. No	Name	Gender	Date of Birth	Educational level	Nationality
1		Akongo Fanty Sabina	female	03/02/1989	primary seven	South Sudanese
2		Achol Mawuou Yol	female	02/10/1996	primary seven	South Sudanese
3		Ajalo Jackline	female	07/07/1996	primary five	South Sudanese
4		Aketowanga Elizabeth	female	15/06/1992	primary seven	South Sudanese
5		Dabora Anen Majok	female	01/10/1994	senior one	South Sudanese
6		Veroinco Peter Ayok	female	28/12/1986	university two	South Sudanese

7		Priskila Nyadir	female	12/05/1976	never been to school	South Sudanese
8		Nyanleuth Majak	female	04/12/1999	primary three	South Sudanese
9		Aaraong Mayen Auang	female	10/05/1992	primary two	South Sudanese
10		Yar Aleu Atem	female	10/03/1981	never been to school	South Sudanese
11		Rhoda Yar Panther	female	09/11/1992	senior two	South Sudanese
12		Alang Chan Luel	female	02/04/1977	never been to school	South Sudanese
13		Nyanyang Tho Magdalene	female	09/10/1992	certificate	South Sudanese
14		Alkir Kuir Akoi	female	09/09/1989	never been to school	South Sudanese
15		Mary Bol Riak	female	05/09/1982	primary two	South Sudanese
16		Nyanwut Tiop Derwei	female	02/11/1999	primary five	South Sudanese
17		Achol Rabecca Mayol	female	13/12/1998	primary five	South Sudanese
18		Alonyo Florence	female	21/03/1989	primary five	South Sudanese
19		Acham Sarah	female	04/04/1996	primary five	South Sudanese
20		Mary Adhieu Riak	female	08/12/1976	never been to school	South Sudanese
21		Dudu Paskn	female	05/04/1982	senior two	South Sudanese
22		Akeer Deng Arou	female	02/04/1987	never been to school	South Sudanese
23		Monica Ayen Manyang	female	03/04/2000	primary six	South Sudanese
24		Alek Tabisa Garang	female	02/10/1985	health worker	South Sudanese
25		Achol Martha Jool	female	05/16/1989	senior one	South Sudanese
26		Martha Akom	female	17/05/1988	primary seven	South Sudanese
27		Elizabeth Achol Lem	female	04/10/1996	primary seven	South Sudanese
28		Aabecca Athok	female	15/07/1988	primary seven	South Sudanese
29		Martha Nyakong Thok	female	16/10/1979	senior two (arabic)	South Sudanese
30		Abor Denge Kual	female	18/07/1991	primary four	South Sudanese
31		Achol Apiok Bol	female	19/01/1979	never been to school	South Sudanese
32		Mary Atong Kuot	female	20/07/1995	primary seven	South Sudanese
33		Yar Deng	female	10/12/1998	primary six	South Sudanese
34		Achiro Lucy Louson	female	06/06/1991	primary six	South Sudanese
35		Aber Polline	female	01/01/1995	senior one	South Sudanese
36		Fozia Ahmed	female	01/02/1983	primary eight	South Sudanese
37		Okello David Tombe	female	11/11/1985	senior two	South Sudanese
38		Aluel Dau Atem	female	03/04/1984	never been to school	South Sudanese
39		Achol Kuol Mabior	female	15/05/1980	never been to school	South Sudanese
40		Samira Adam Tijani	female	22/01/1970	senior three	South Sudanese
41		Mathung Chol Anyieth	male	01/01/1980	primary two	South Sudanese
42		Rachiel Achan Manyok	female	02/04/1997	never been to	South Sudanese

					school	
43		Aliya Vicky	female	21/02/1984	primary seven	South Sudanese

### Bricklaying and Concrete Practice

S/N	Reg. No	Name	Gender	Date of Birth	Educational level	Nationality
1		Kisa Daniel	male	15/10/1995	senior	Ugandan
2		Ocaya George	male	21/07/1982	senior	South Sudanese
3		Amoch Ambrose	male	05/02/1992		Ugandan
4		Okumu Daniel	male	05/05/1992	senior	Ugandan
5		Akena Robert	male	18/12/1992	senior	Ugandan
6		Okot Richard Peter	male	02/01/1992	senior	South Sudanese
7		Odong Peter	male	07/07/1995	senior	Ugandan
8		Mbabazi Oscar	male	05/05/1996	primary	Ugandan
9		Lokiyang Alex	male	05/02/1994	senior	South Sudanese
10		Lomena Francis	male	06/0/1990	senior	South Sudanese
11		Mannet Otelek	male	06/04/1995		South Sudanese
12		Opio Joseph	male	01/05/1994	senior	South Sudanese
13		Ochan Robert	male	23/11,1997	primary	South Sudanese
14		Okot Daniel	male	12/06/1991	senior	South Sudanese
15		Okwera Peter Oduru	male	04/08/1980	senior	South Sudanese
16		Igga Simon	male	14/03/1984	senior	South Sudanese
17		Opoka Johnson	male	11/06/1989	primary	South Sudanese

### Hair dressing and Beauty therapy

S/N	Reg. No	Name	Gender	Date of Birth	Educational level	Nationality
1		Awor Harriet	female	12/12/1996	primary	Ugandan
2		Layero Christine	female	05/05/1995	primary	South Sudanese
3		Amer Kur Kujior	female	08/03/1993		South Sudanese
4		Ayesiga Babra	female	22/12/1991		Ugandan
5		Rhoda Nyebual Paul	female	25/10/1995	senior	South Sudanese
6		Amiya Esther	female	15/04/1996	certificate	Ugandan
7		Pont Susan	female	10/10/1986	primary	South Sudanese
8		Angua Caroline	female	12/07/1986	primary	South Sudanese
9		Achan Harriet	female	15/09/1994	primary	South Sudanese
10		Komakech Kokas	male	02/01/1990	senior	Ugandan
11		Nyachwo Martha Gladys	female	17/05/1994	certificate	Ugandan
12		Abalo Teddy	female	20/03/1995	senior	South Sudanese
13		Diing Mapiou	female	02/01/1993	primary	South Sudanese

14	Kidane Jane	female	26/06/1992	primary	South Sudanese
15	Adkini Florence	female	03/06/1995	senior	Ugandan
16	Lalam Jenniffer	female	06/03/1988	senior	Ugandan
17	Amoding Angella	female	05/07/1992	primary	Ugandan
18	Daborah Aluong Mach	female	08-Dec-91		South Sudanese
19	Deborah Nyiel Deng	female	20/06/1986		South Sudanese
20	Nyambura Margret	female	12/12/1994	senior	Kenyan
21	Nabisaso Joan	female	15/04/1993	senior	Ugandan
22	Angeyo Evaline Okoya	female	26/02/1986	primary	South Sudanese
23	Aryemo Esther Ambrose	female	10/04/1989	certificate	South Sudanese

The ceremony was graced by visitors from South Sudan including the Minister of Labour, Director of Vocational in the same ministry, the Undersecretary in the same ministry plus the Country Representative of JICA from South Sudan. The RMF Area Coordinator welcomed everyone and the Country Director for RMF Uganda, as the host, thanked the teachers and the partners JICA, the Government of South Sudan and the founder of RMF Dr. Martina Fuchs for the continued commitment to skills for refugees in Kiryandongo Refugee Settlement.



The Undersecretary, the Chief Representative JICA, and Minister of Labour inspect the works made by the students



Students in the tents at the graduation ceremony



The Minister and the Country Director inspecting the works of bricklaying students who were employed immediately after their course

## APPENDIX H

### Vocational Training Institute: identified needs and remaining gaps

- The institution has no power to run the surface plainer owned by the carpentry department as the generators available cannot run the machine.
- Limited working space in all departments.
- No store that would enable tool management. All tools kept in the tailoring room which doubles as a class and a store; there is urgent need to build a store so as to provide a secure environment for the storage and management of tools.
- Training materials like text books are lacking.
- Absenteeism; no lunch for trainees; many of the trainees walk long distances and it is difficult for them to go back for lunch, then make it back on time for the afternoon lessons.
- There is need to improve the system of getting and storing water by providing cistern can for the BCP department.
- There is need to have a new latrine as the existing one is full and since it's a VIP, we cannot empty it therefore calling for construction of a new one.
- Need to introduce more courses at the institute to cater to more youth like computer training, arts and crafts, motorcycle repair.

### Recommendations

- Basic courses like motorcycle repair/bicycle repair need to be introduced at the vocational institute.
- Construction of temporary shelters to cater to such courses.
- Recruitment of instructors for such courses.
- Need to have either a generator to run the surface plainer or be able to connect to the hydro power.



There is need to construct a new latrine for the institute since looking at the above structure being used by both staff and students, the district health inspector advised the institute to construct a new latrine according to standards.

**APPENDIX I**

USA visitors to our project in Kiryandongo:



Visitors at Panyadoli Vocational Training Institute



Visitors at bricklaying department



Visitors at carpentry department



Below visitors at Canrom Primary School



Visitors meeting with our health staff





RMF Deputy Country Director Alphonse Mwanamwaho saying goodbye to our visitors