Buwate Sports Academy Progress Report

Date:	Prepared by:
October 30th, 2015	Naku Charles Lwanga

I. Demographic Information

1. City & Province
Buwate, Uganda

2. Organization:
Real Medicine Foundation Uganda (www.realmedicinefoundation.org)
Mother Teresa Children's Foundation (www.mtcf-uk.org/)

3. Project Title:
Buwate Sports Academy

4. Reporting Period
July 1st – September 30th 2015

5. Project Location (region & city/town/village):
Buwate Village, Kira Town Council, Wakiso District, Kampala, Uganda

6. Target Population:
Children and population of Buwate

II. Project Information

7. Project Goal:

Develop the youth advancement and economic component of our humanitarian work through games, sports training, vocational training and other educational opportunities.

8. Project Objectives:

Provide funding to assist the operations and growth of the Buwate Sports Academy.
Provide funding to allow children from surrounding slums to attend school.
Acquire land and establish building for clinic operations, vocational training opportunities, etc.

9. Summary of RMF/MTCF-sponsored activities carried out during the reporting period under each project objective (note any changes from original plans)

- The Sports Academy was able to conduct vacation programmes, especially during the month of August since the children were home for their vacation. Several sports trainings were conducted.
- Four Sports Academy coaches were facilitated to attend a 3-week training with World Play Project. After the training they were gifted 100 balls which they delivered to Buwate Sports Academy.
- The Sports Academy is continuing with the tailoring training programme. This is an initiative of imparting livelihood skills to the members.
- During this reporting period the Academy organized the ***"Peace One Day Game***" for the children at the Academy. This event is usually held on the 21st of September every year according to the United Nations calendar. This event is intended to encourage world sports clubs to play and generate funds for peace building in the world alongside bringing people together.
- The Academy transported children for friendly matches outside of the Buwate field.
- The Academy members who are in candidate classes are preparing for their end-of-year national examinations. The Academy has a total number of 17 candidates in primary seven and secondary school.
- 65 Children under sponsorship had their school fees cleared for the third term so that they can study without interruption.
- Children in the Academy were given scholastic materials.
- Children were fed well during trainings and tournaments.
- The Academy purchased a digital camera to take photos for report and filing purposes.
- Incentive payments for the support staff were timely and promptly paid during the reporting period.
- The Academy purchased sports supplies such as socks, bibs, playing boots and stands for the sewing machines.

- Food for the children in the Sports Academy was provided (rice, maize flour, cooking oil) during training and other sports activities. This is a way of keeping the children healthy as well as motivating them to continue to come to trainings. In addition, during outside sports activities children were served meals.
- Wages for the two cooks were paid.

10. Results and/or accomplishments achieved during this reporting period:

- Organized football trainings for selected schools within the Academy catchment area
- The Academy participated in a number of organized sports events such as the ***"Peace One Day Game***".
- The Academy participated in various vacation matches organized in Buwate, Kira and Kireka, the suburbs of Kampala.
- Bought food, charcoal and cooking oil for the Academy.
- Bought playing boots and pairs of socks.
- School fees for 65 children in Academy were paid.
- Promptly and timely paid the incentives for support staff members.
- Wages for two cooks were paid.
- Bought and distributed scholastic materials for children.
- Purchased a canon digital camera for the Sports Academy to improve on reports.
- Sustaining the children undergoing tailoring training; all plans are underway to ensure that they finish the training. .
- The Sports Academy received a donation of 100 balls from One World Play Project – an organization that promotes sports activities worldwide. Buwate shared these balls with other sports academies and schools such as; Clive College Kireka, Morona High School, Standard High Zana, Buwate Catholic and Buwate Church of Uganda Schools, Nakasajja Mukono School, Hope Children School, Vega Light Sports Academy, Super heroes Mulago, Kira Sports Academy and Kiryandongo Refugee Settlement.

11. Impact this project has on the community (who is benefiting and how):

- Buwate Sports Academy has created publicity for the area. Buwate used not to be known but gradually is becoming a popular place with great hope that this popularity will attract social services from the government and other development partners.
- The project is contributing to illiteracy reduction not only in Buwate but in Uganda as a whole.
- The project has united the community; for instance the secular youth and the church are working together.
- The Academy is also beginning to network with other sports agencies such as the **One World Play Project.**
- The Academy has become a platform for civic education and health sensitization.
- There's an increase in the number of children who come for trainings both during weekend, vacation and holiday time; this is an indication that the Academy is building confidence in the community.
- Through gatherings, youths have been receiving various counseling which is promoting behavior change. Some parents have come to testify that their children's behaviors have changed positively.
- The program has promoted gender equality, for instance the community had a mentality that soccer is only for boys/men but now they see girls exhibiting excellent skills; this is helping to promote an attitude change.
- The bond of friendship between Buwate and RMF has grown tremendously.
- Boys and girls who had low self-esteem have had their esteem boosted because of working together. For instance some boys and girls who could not put their opinion across now can speak out.
- There is now spontaneous participation from the youth because they see real hope in the Academy activities.
- There is now a strong bond of friendship between the parents of the children in the Academy, which is seen in the large number of parents who come to cheer and encourage their children.
- There's a great degree of concentration on studies amongst the children in the Academy, this has improved because the Academy upholds education. This is achieved because RMF is paying school fees in time and is availing scholastic materials.
- English version bibles donated to the Academy have enabled the church to begin an English service.
- The politicians and opinion leaders have developed interest in the Academy activities. This is manifested in frequent visits they pay to the Academy office.

12. Number of indirect project beneficiaries (geographic coverage):

About 2,000 persons benefit from the Sports Academy projects, i.e. Buwate, Kireka, Bwyogerere and Seeta communities.

13. If applicable, please list the medical services provided:

First Aid.
Children are taken to a nearby clinic for comprehensive healthcare services, funded by RMF/MTCF.
We are also paying medical bills for the attending youths.

14. Please list the most common health problems treated through this project.

- Fractures
- Malaria
- Headaches
- Fever
- Respiratory Tract Infections

15. Notable project challenges and obstacles:

- The tailoring project still lacks funding and yet many members are eager to join the tailoring training program.
- We are still lacking an Academy house. The Academy needs a home to keep its property, i.e. all the sporting equipment, changing rooms, which greatly hinders the full recognition of the Academy.
- The very poor children who need school fees are still more than the available funding. There is need to add more funding for the education sector.
- The playground is not up to the standard of obtaining perfection, i.e. it is not well leveled to meet the minimum standard of a sports house.
- Food is also not enough especially during the vacation period when many children turn up for training.
- Lack of an Academy van to transport the children for activities outside the Academy is still a notable challenge. Hiring is expensive for every trip.
- The recent inflation that the country is experiencing is always depleting the funding received from RMF/MTCF quickly.
- Difficulties in accessing health care. It requires walking over 5km to reach the nearest government health facilities.

16. If applicable, plans for next reporting period:

- Continued support of Buwate Youth Sports Academy activities

17. If applicable, summary of RMF/MTCF-sponsored medical supply distribution and use:

First Aid box
Children are taken to a nearby clinic for comprehensive healthcare services, funded by RMF/MTCF. We are also paying medical bills for the attending youths.

18. Success story(s) highlighting project impact:

Please refer to Appendix A

19. Photos of project activities (file attachment is fine):

Please refer to Appendix A

III. Financial Information

20. Detailed summary of expenditures within each budget category as presented in your funded proposal (file attachment is fine). Please note any changes from plans.

Sent separately.

Project photos

A: Sharing donated balls from One World Play Project
B: Vacation programme in Seeta, Buwate and Kireka grounds
C: Progress in the tailoring classes
D: Feeding the children
E: Some of the playing boots purchased during the reporting period
F: Some of the candidates sitting for their final examination in November and December
G: Distribution of scholastic materials

Sharing facilities - Five balls received by the Games and Sports Teacher and Sports Prefect of Clive College Kireka. This was part of the donation received from ***One World Play Project***

B: Vacation programme in Seeta, Buwate and Kireka grounds:

*The Girls' team ready for training with the newly acquired balls from **One World Play Project**. (Children accompany their brothers and sisters as they go for training.)*

Vacation Training program in action

Volunteer coach Francis in a group photo with children in Seeta grounds

Coach Francis giving instructions to the children

“Football for Fun” a moment of singing and dancing before training starts

Introducing the concept of unity in sports - the children are asked to pair up in threes and tasked to accomplish tasks in groups

Coach Francis in training with Kira Young Stars

Giving clear instructions to the players before training starts

The girls doing the problem solving game

Buwate under 14 (in green) and Kungu Sports Academy in yellow, ready for a friendly match

Coach Kato officiating the girl's friendly game Buwate vs Vega Light Sports Academy

Half time during the Buwate vs Vega Light Sports Academy boys (under 14.encounter)

C: Progress in the tailoring classes

The girls who are undergoing tailoring instructions with their instructor Eve

A display of the skirts and panties made out of paper by the girls undergoing tailoring classes

Kireka vacation training programme

The Kireka under 12 in a team work training

The Kireka under 16 in a group photograph after training

D: Feeding the children

A meal is prepared for all the children who turn up for training

After playing the children need a meal

E: Some of the playing boots purchased during the reporting period

Foot boots bought during the 3rd quarter

F: Some of the candidates sitting for their final examination in November and December

*W*e wish all the candidates success in their forth coming examinations!

Shawn Kayiza s.4 – Namugongo High School

Umaru Katumba s.4 - Kireka High School

Wyclif Paraso S.4 - Mbuya College School

Eve Nasamba s.4 - Kyambogo College School

Kironde Steven P.7 - Field of Life Academy

Osuna Stanlus P.7 - Buwate Catholic School

G: Distribution of scholastic materials

Volunteer Coach Kisitu helping to distribute books to the students

Excitement after receiving scholastic materials