



## Palathuduwa Preschool, Tangalle, Sri Lanka

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| Date:<br>July 31, 2015  | Prepared by:<br>Laknima Piyushani, Assistant Teacher |
| <b>I. Demographic Information</b>   |  |
| 1. City & Province:<br>Tangalle, Southern Province, Sri Lanka   |  |
| 2. Organization:<br>Real Medicine Foundation, Sri Lanka ( <a href="http://www.realmedicinefoundation.org">www.realmedicinefoundation.org</a> )  |  |
| 3. Project Title:<br>Palathuduwa Preschool Support  |  |
| 4. Reporting Period:<br>April 1, 2015 – June 30, 2015   |  |
| 5. Project Location (region & city/town/village):<br>Sri Jaya Sumanarama Vihara, Palathuduwa, Tangalle, Sri Lanka   |  |
| 6. Target Population:<br>110 tsunami-affected, temporarily displaced, and low-income families in the rural village of Palathuduwa near Tangalle.  |  |
| <b>II. Project Information</b>  |  |
| 7. Project Goal:<br><br>To provide quality preschool education to village children, who typically have fewer resources and opportunities than children closer to the city center.   |  |
| 8. Project Objectives: <ul style="list-style-type: none"> <li>• Work with guardians and caregivers to assist in proper care of the children</li> <li>• Educate children in the area to ensure health awareness and proper sanitation</li> <li>• Provide children with nutritious meals</li> <li>• Educate children about their environment, integrating eco-awareness and outdoor activities into their routines</li> <li>• Educate children about natural disasters and environmental pollution, including skills they can use to help preserve their surroundings</li> <li>• Provide education about cultural and ethnic diversity in their community, including exercises aimed at increasing tolerance and understanding of differences</li> <li>• Give lessons to children about modern communication technologies, including the use of mobile phones</li> <li>• Continue basic English knowledge education in a practical setting</li> </ul> |  |
| 9. Summary of RMF-sponsored activities carried out during the reporting period under project objective (note any changes from original plans):<br><br>Classes and activities continued as planned, providing parents and guardians with support and advice in the proper care of their young children, and providing children with a safe environment, at least one nutritious meal a day, and quality preschool education, including health awareness, eco-awareness, diversity awareness, and basic communication technologies.   |  |

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| <p>10. Results and/or accomplishments achieved during this reporting period:</p> <ul style="list-style-type: none"> <li>• Supported the ability of children's guardians to provide better care and protection for their children</li> <li>• Ensured the health and sanitation of the children</li> <li>• Prepared the children to become nature-loving, educated citizens</li> <li>• Educated the children on how to live in peace and harmony among different ethnic groups</li> <li>• Made the children aware of modern communication technology and its benefits</li> <li>• Children learned how to welcome visitors.</li> <li>• Children presented small routines in front of a small audience.</li> <li>• Children learned about the importance of the New Year's festival.</li> <li>• Children learned about traditional seasons in terms of auspicious and inauspicious times.</li> <li>• Children learned about traditions practiced on the day of the New Year's festival.</li> <li>• Mothers also participated in the New Year's event.</li> </ul> |
| <p>11. Impact this project has on the community (who is benefiting and how):</p> <p>Palathuduwa Preschool is becoming more familiar and accepted within the community. Children, parents, and the school's staff all benefit from the program.</p>   |
| <p>12. Number served/number of direct project beneficiaries:</p> <p>Students at Palathuduwa Preschool</p>  |
| <p>13. Number of indirect project beneficiaries (geographic coverage):</p> <ul style="list-style-type: none"> <li>• 15 families who live in and around the village temple</li> <li>• Low-income families who earn a living as day laborers, performing tasks such as growing low country vegetables, making bricks, and working for others</li> </ul>  |
| <p>14. If applicable, please list the medical services provided:</p> <p>N/A</p>  |
| <p>15. Please list the five most common health problems observed within your region. (For Children)</p> <ol style="list-style-type: none"> <li>1. Respiratory Tract Infections</li> <li>2. Viral Infections with Fever</li> <li>3. Asthma</li> <li>4. Stomach Disorders</li> </ol>   |
| <p>16. Notable project challenges and obstacles:</p> <p>Poverty and lack of education among parents and older generations</p>  |
| <p>17. If applicable, plans for next reporting period:</p> <ul style="list-style-type: none"> <li>• Continue classes and activities as planned</li> <li>• Continue sports practice</li> </ul>  |
| <p>18. If applicable, summary of RMF-sponsored medical supply distribution and use:</p> <p>N/A</p>   |
| <p>19. Success story(s) highlighting project impact:</p> <p>N/A</p>  |

20. Photos of project activities (file attachment is fine):



#### **New Year's Festival**

In April, before the New Year's vacation, teachers organized a New Year's festival celebration at Palathuduwa Preschool. The purpose of this was

to teach our young students the importance and traditions of the New Year's festival. This photo shows one of the New Year's traditions passed down from our grandparents to our parents, and from our parents to us. Now we share these traditions with the children. During the New Year's celebration at Palathuduwa Preschool, teachers explained New Year's games, traditional clothing, and how we prepare for the New Year. Teachers also taught students the meaning of auspicious and inauspicious times, and what is traditionally appropriate at different times.

#### **Welcoming Visitors**

In June, foreign visitors came to Palathuduwa Preschool. Our children welcomed the visitors well. Our teachers and parents prepared small treats at the village temple, and the children performed short songs with a dance. They were very happy with them. The visitors brought toys for the children, presenting a small gift bag to each child. This team usually visits Palathuduwa Preschool once a year.

### **III. Financial Information**

21. Detailed summary of expenditures within each budget category as presented in your funded proposal (file attachment is fine). Please note any changes from plans.

**TOTAL EXPENSES OF PALATHUDUWA PRESCHOOL FROM JANUARY TO JUNE: LKR 118,800.00**

#### **Expense Details of 2015: January to June**

| <b>SALARY</b>   | <b>SEPALIKA</b> | <b>PUSHPA</b> | <b>PIYUSHANI</b> | <b>AMOUNT IN LKR</b> |
|-----------------|-----------------|---------------|------------------|----------------------|
| <b>January</b>  | 6,600.00        | 6,600.00      | 6,600.00         | 19,800.00            |
| <b>February</b> | 6,600.00        | 6,600.00      | 6,600.00         | 19,800.00            |
| <b>March</b>    | 6,600.00        | 6,600.00      | 6,600.00         | 19,800.00            |
| <b>April</b>    | 6,600.00        | 6,600.00      | 6,600.00         | 19,800.00            |

|  |             |          |          |          |           |  |
|--|-------------|----------|----------|----------|-----------|--|
|  | <b>May</b>  | 6,600.00 | 6,600.00 | 6,600.00 | 19,800.00 |  |
|  | <b>June</b> | 6,600.00 | 6,600.00 | 6,600.00 | 19,800.00 |  |