



Palathuduwa Preschool, Tangalle, Sri Lanka

Date: March 31, 2015	Prepared by: Laknima Piyushani, Assistant Teacher
I. Demographic Information	
1. City & Province: Tangalle, Southern Province, Sri Lanka	
2. Organization: Real Medicine Foundation, Sri Lanka (www.realmedicinefoundation.org)	
3. Project Title: Palathuduwa Preschool Support	
4. Reporting Period: January 1, 2015 – March 31, 2015	
5. Project Location (region & city/town/village): Sri Jaya Sumanarama Vihara, Palathuduwa, Tangalle, Sri Lanka	
6. Target Population: 110 tsunami-affected, temporarily displaced, and low-income families in the rural village of Palathuduwa near Tangalle.	
II. Project Information	
7. Project Goal: To provide quality preschool education to village children, who typically have fewer resources and opportunities than children closer to the city center.	
8. Project Objectives:	
<ul style="list-style-type: none"> Work with guardians and caregivers to assist in proper care of the children Educate children in the area to ensure health awareness and proper sanitation Provide children with nutritious meals Educate children about their environment, integrating eco-awareness and outdoor activities into their routines Educate children about natural disasters and environmental pollution, including skills they can use to help preserve their surroundings Provide education about cultural and ethnic diversity in their community, including exercises aimed at increasing tolerance and understanding of differences Give lessons to children about modern communication technologies, including the use of mobile phones Continue basic English knowledge education in a practical setting 	
9. Summary of RMF-sponsored activities carried out during the reporting period under project objective (note any changes from original plans): Classes and activities continued as planned, providing parents and guardians with support and advice in the proper care of their young children, and providing children with a safe environment, at least one nutritious meal a day, and quality preschool education, including health awareness, eco-awareness, diversity awareness, and basic communication technologies.	

<p>10. Results and/or accomplishments achieved during this reporting period:</p> <ul style="list-style-type: none"> • Children learned to identify with each other. • Children followed a schedule. (These young children haven't previously worked with set times for eating, sleeping, playing, etc.) • Children learned to draw and color pictures. • Children learned new poems, stories, and songs. • Teachers worked to develop children's art skills during their first term. • Children performed well in the concert. • Children learned how to work with friend and teachers. • Teachers explained National Day and why it is important to us.
<p>11. Impact this project has on the community (who is benefiting and how):</p> <p>Palathuduwa Preschool is becoming more familiar and accepted within the community. Children, parents, and the school's staff all benefit from a wider acceptance.</p>
<p>12. Number served/number of direct project beneficiaries (for example, average number treated per day or month and if possible, per health condition).</p> <p>Students at Palathuduwa Preschool</p>
<p>13. Number of indirect project beneficiaries (geographic coverage):</p> <ul style="list-style-type: none"> • 15 families who live in and around the village temple • Low-income families who earn a living as day laborers, performing tasks such as growing low country vegetables, making bricks, and working for others.
<p>14. If applicable, please list the medical services provided:</p> <p>N/A</p>
<p>15. Please list the five most common health problems observed within your region. (For Children)</p> <ol style="list-style-type: none"> 1. Respiratory Tract Infections 2. Viral Infections with Fever 3. Asthma 4. Stomach Disorders
<p>16. Notable project challenges and obstacles:</p> <p>Lack of education and knowledge among parents and older generations</p>
<p>17. If applicable, plans for next reporting period:</p> <ul style="list-style-type: none"> • Continue classes and activities as planned • New Year Festival • National Day Celebration • Continue sports practice
<p>18. If applicable, summary of RMF-sponsored medical supply distribution and use:</p> <p>N/A</p>

19. Success story(s) highlighting project impact:
N/A

20. Photos of project activities (file attachment is fine):

Students Begin a New Year



Chathuni Hansika



Manudi Sehansa



Daneesha



Isurika Savindi



Hushadi Dilesha

First Term Activities



Children enjoy learning to color; children color pictures which teachers draw for them.



Children enjoy learning to dance; at first lessons are kept very free, and then children are taught to follow dance steps.



Teachers emphasize the importance of washing hands before eating



Teachers help the children open their lunch boxes. We teach the children about time and following a schedule: when it is time to eat, to play, to learn, and when it is time to go home.

III. Financial Information

21. Detailed summary of expenditures within each budget category as presented in your funded proposal (file attachment is fine). Please note any changes from plans.

TOTAL EXPENSES OF PALATHUDUWA PRESCHOOL FROM JANUARY TO MARCH: LKR 59,400.00

Expense Details of 2015: January to March

SALARY	SEPALIKA	PUSHPA	PIYUSHANI	AMOUNT IN LKR
January	6,600.00	6,600.00	6,600.00	19,800.00
February	6,600.00	6,600.00	6,600.00	19,800.00
March	6,600.00	6,600.00	6,600.00	19,800.00

Total				59,400.00
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