

Buwate Sports Academy Progress Report

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| Date: April 30, 2016 | Prepared by: Naku Charles Lwanga |
| I. Demographic Information | |
| 1. City & Province Buwate, Uganda | |
| 2. Organization: Real Medicine Foundation Uganda (www.realmedicinefoundation.org) Mother Teresa Children's Foundation (www.mtcf-uk.org/) | |
| 3. Project Title: Buwate Sports Academy | |
| 4. Reporting Period January 1, 2016 - March 31, 2016 | |
| 5. Project Location (region & city/town/village): Buwate Village, Kira Town Council, Wakiso District, Kampala, Uganda | |
| 6. Target Population: Children and population of Buwate | |
| II. Project Information | |
| 7. Project Goal: Develop youth advancement and economic components of our humanitarian work through games, sports training, vocational training, and other educational opportunities. | |
| 8. Project Objectives: Provide funding to assist the operations and growth of Buwate Sports Academy. Provide funding to allow children from surrounding slums to attend school. Provide funding for vocational training opportunities, etc. | |
| 9. Summary of RMF/MTCF-sponsored activities carried out during the reporting period under each project objective (note any changes from original plans). | |
| <ul style="list-style-type: none"> • During this reporting period, Buwate Sports Academy has been able to construct a semi-permanent structure that is housing the tailoring and hairdressing classes. • Buwate Sports Academy hosted a sports gala on our grounds for the children during the third term holiday which runs from January to February. • Buwate Sports Academy held a holiday camp for the children, at Kyambogo College, Kampala. The camp attracted many community sports academies. • The Buwate Sports Academy participated in outreach galas, including Kampala Dream Center Kids Soccer. This was an event that was organized for the children living in and around Kampala. It was held in Namasuba, one of the suburbs of Kampala. The goal of this event was to sensitize children about the importance of going to school. The event is held twice a year. This was the first time Buwate Sports Academy participated in this event. We appreciate RMF/MTCF for making it possible for the children to participate by supporting them financially. • With funding from RMF/MTCF, Buwate Sports Academy was able to vigorously compete in friendly matches for age groups 14 and under and 17 and under. These matches attracted participants from Seeta, Kungu Soccer Academy, Kasanghati Sports Academy, Wampewo Sports Academy, Namavundu Village Soccer, Kira Soccer Academy, and Kireka Sports Academy. • The children who were in candidate classes (primary seven and senior four) who sat for the national examinations in 2015 received their results. They all passed and advanced to ordinary levels. This was possible because of the school fee contributions and scholastic materials provided by RMF/MTCF. • With funding from RMF/MTCF, Buwate Sports Academy has been able to introduce a course in Hairdressing and Cosmetology. This aims to promote employable skills among academy members. • Buwate Sports Academy participated in the Easter Cup friendly tournament that was held in Kira Town Council. The purpose of this tournament was not focusing on the team, but exhibiting individual talents. • Buwate Sports Academy conducted home away soccer encounters. These included encounters at | |

Kyambogo, Kira, Seeta, Namasuba, Kungu, Kasanghati, Namavundu, and Wampewo among others.

- During International Women's Day (March 8), Buwate Sports Academy conducted a special program in honor of the day. The theme was: "Overcoming Discrimination against Girls."
- RMF-sponsored children had their school fees paid so that they can attend school without interruption.
- The children were fed during all events that were conducted during the reporting period.
- During this reporting period, scholastic materials were purchased and distributed to the orphaned and vulnerable children under sponsorship.
- Wages for staff and support staff and incentives for volunteer coaches were paid in a timely manner.

10. Results and/or accomplishments achieved during this reporting period:

- Buwate Sports Academy participated in various holiday matches i.e. in Buwate, Kasangati, Wampewo, Namavundu, Kira, and Seeta.
- Children who sat for their national exams in 2015 received their results: they passed and have advanced to the next levels of education.
- Buwate Sports Academy was able to buy food, charcoal, and cooking oil for children throughout the quarter.
- School fees for children were paid.
- Wages for staff and support staff and incentive pay for volunteer staff were paid in a timely manner.
- Buwate Sports Academy has bought a computer for the academy children.
- Scholastic materials were provided for children in Buwate Sports Academy.
- We transported children to various sports encounters around Kampala.
- We constructed a tailoring classroom for vocational training.
- A floor carpet was purchased for the newly constructed tailoring classroom.
- International Women's Day was celebrated with girls and women.

11. Impact this project has on the community (who is benefiting and how):

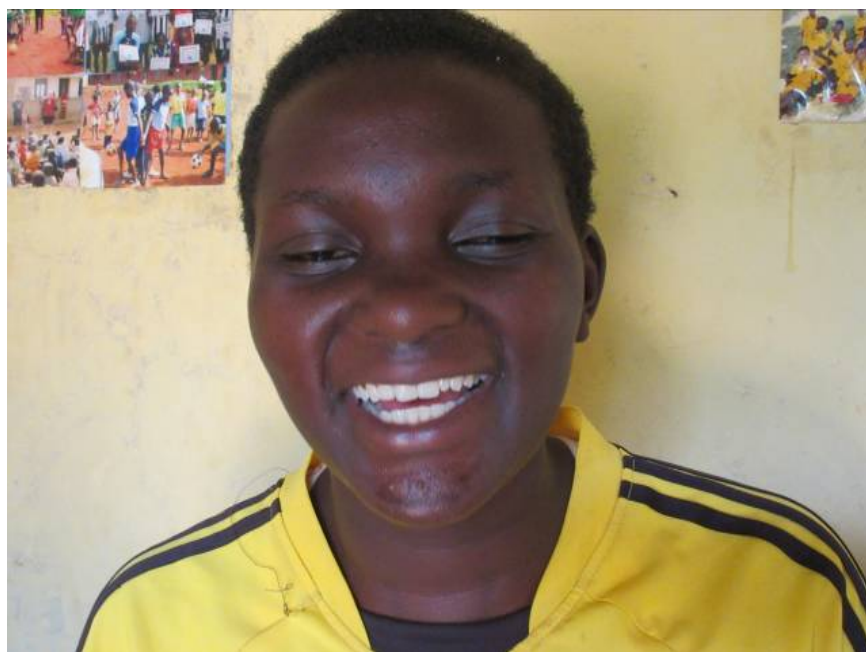
- Buwate Sports Academy has created publicity for the area. Buwate used to get very little positive attention, but it is gradually becoming a popular place with great hope that this will attract social services from the government and other development partners.
- Buwate Sports Academy has changed the negative impression that the rest of the city had of Buwate. Buwate was previously known as a slum, an area for criminals. Now Buwate Sports Academy has redefined the area as hub for talented children.
- The number of youths who used to loiter the area has reduced since Buwate Sports Academy is keeping many children in school.
- Buwate Sports Academy is promoting livelihood skills through tailoring, hairdressing, and cosmetology classes. This component is expanding with the help of RMF.
- Buwate Sports Academy is improving child-to-parent relationships especially through informative talks that we conduct with parents.
- The project has united the community. For instance, the secular youth and churches are working together.
- Buwate Sports Academy has provided an avenue for talent development. Children have improved their skills in soccer.
- The program has helped to reduce illiteracy in Buwate and neighboring communities. The number of children who used to loiter in the area without going to school has gone down significantly.
- During gatherings, youths are given knowledge to protect themselves against HIV/AIDS.
- We are promoting gender equality; for instance the community had a mentality that soccer is for men, but now they see girls exhibiting serious skills. This is promoting attitude change.
- Buwate Sports Academy is promoting children's rights, including education and the right to play.
- The bond of friendship between Buwate and RMF has grown tremendously.
- Boys and girls who had low self-esteem have had their esteem boosted because of working together. For instance, some boys and girls who could not express their opinion can now speak out.
- There is now spontaneous participation from the youth because they see real hope in the Buwate Sports Academy activities.
- There's a great degree of concentration on studies among the children in Buwate Sports Academy because the academy upholds education. This is also achieved because school fees are paid in time and children are given scholastic materials.

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| <p>12. Number of indirect project beneficiaries (geographic coverage): About 2,000 persons benefit from the Buwate Sports Academy project i.e. Buwate, Kireka, Bwyogerere, and Seeta communities.</p> |
| <p>13. If applicable, please list the medical services provided: First Aid: Children are taken to a nearby clinic for comprehensive health care services, funded by RMF/MTCF. We are also paying medical bills for the attending youths.</p> |
| <p>14. Please list the most common health problems treated through this project.</p> <ul style="list-style-type: none"> • Fractures • Malaria • Headaches • Fever • Respiratory Tract Infections |
| <p>15. Notable project challenges and obstacles:</p> <ul style="list-style-type: none"> • We have noticed that some vulnerable and orphaned girls do not have enough money to purchase sanitary pads during their menstruation period. This greatly affects their attendance at school. • We do not have sufficient food for the number of children who attend Buwate Sports Academy, especially during holiday periods. • Buwate Sports Academy still does not have a building to house its property, i.e. all the sporting equipment. We also do not have proper changing rooms; these things greatly hinder full recognition for the academy. • Transportation is still a big problem, when it comes to sports activities outside Buwate; Buwate Sports Academy needs a van to transport the children safely and reliably. • School fees are still a big challenge for impoverished parents and guardians. Though RMF pays half of the children's fees, there's still a big gap for the parents/guardians who cannot afford to raise the remaining balance. This is especially the case when a family is headed by a widow, an elderly or sickly person, or a child. • The soccer field and playing area are not up to standard; they are not well leveled to meet the minimum standard of a sports facility. • It is difficult to access health care because the nearest (ill-equipped) government health facility is over 5 km away; this is long way to walk for health care. |
| <p>16. If applicable, plans for next reporting period:</p> <ul style="list-style-type: none"> • Continued support of Buwate Sports Academy activities • Completion of the new tailoring building and progress of the tailoring class |
| <p>17. If applicable, summary of RMF/WCF-sponsored medical supply distribution and use:</p> <p>First Aid. Children are taken to a nearby clinic for comprehensive healthcare services, funded by RMF/MTCF. We are also paying medical bills for the attending youths.</p> |
| <p>18. Success story(s) highlighting project impact:</p> <p>Please refer to Appendix A</p> |
| <p>19. Photos of project activities (file attachment is fine):</p> <p>Please refer to Appendix B</p> |
| <p>III. Financial Information</p> |
| <p>20. Detailed summary of expenditures within each budget category as presented in your funded proposal (file attachment is fine). Please note any changes from plans.</p> <p>Sent separately.</p> |

Appendix A – Summary of national examination results

2015 National Examinations Results for Buwate Sports Academy Children

| NAME | SCHOOL | POINTS | GRADE |
|-------------------|-----------------------------------|--------|-----------------|
| MUPENZI, BENJAMIN | ST.KIZITO C.O.U PRIMARY SCHOOL | 21 | 2 ND |
| KIYITA, SHABADAN | WAMPEWO PRIMARY SCHOOL | 21 | 2 ND |
| WAMBI, GORDON | ST.KIZITO C.O.U PRIMARY SCHOOL | 20 | 2 ND |
| SSEBUFU, HAKIM | KASENYI MEMORIAL PRIMARYSCHOOL | 22 | 2 ND |
| SHAKIRA | WAMPEWO PRIMARY SCHOOL | 22 | 2 ND |
| NABISUBI, LILIAN | KIRINYA PRIMARYSCHOOL | 22 | 2 ND |
| O LEVEL | | | |
| SIMON BUKENYA | PROGRESSIVE KAJJANSI SCHOOL | 29 | 1 ST |
| KIRUMIRA LATIFF | MBOGO SECONDARY SCHOOL | 39 | 2 ND |
| PARASSO WICLIFF | KITINTALE PROGRESSIVE | 20 | 1 ST |
| NASAMBA EVE | KYAMBOGO SSS | 39 | 2 ND |



Nsamba Eve, extremely happy after receiving her ordinary level results: "Oh my God, who ever knew that I would reach this level! Thank you RMF; thank you Buwate Academy!"

Appendix B - Holiday Activities in January 2016



Children under 12 and 14 during the Seeta gala



The coach and some academy children during the holiday program



Girls in action during the “discrimination game” on International Women’s Day



Buwate and Kireka boys in a friendly sports encounter at Buwate Sports Academy

Appendix C – Distribution of scholastic materials



Boys from Kireka receive scholastic materials for first term



Kireka children receiving scholastic materials for first term, which starts February 2016

Appendix D – New Developments at the Academy



Construction of the semi-permanent structure tailoring and hair dressing classes



Semi-permanent structure used as a classroom for tailoring and hair dressing instruction



Learning tailoring skills at Buwate Sports Academy – trainees take turns since machines are few

Appendix E - Development dialogue with the community



Women attended Buwate Sports Academy's dialogue on how to improve quality of life for women in Buwate. Hairdressing training was agreed upon as one of the steps that should be taken to empower women.